

2022 College Report

2022 Publication of Information relating to Schools

Irene McCormack Catholic College lives out the motto of Prayer Service and Justice with our students. The College provides quality Catholic Education for students 727 in Years 7 to 12. The College offers a wide selection of courses and varied curriculum to enable all to have the foundations to succeed and achieve at their best. The College has achieved consistently high results for our graduating students in both University and VET future pathways.

The College works to develop staff academically and pastorally to ensure that all students are well prepared for whatever pathway they follow upon graduation. Inspired by Irene McCormack, students are challenged to meet their spiritual, religious, intellectual, physical, cultural, social and emotional potential. College daily life is modelled by a working vision of Respect for self, Care for others, Skills for life. We recognise the outstanding contribution of our teachers to achieve this goal, in the classroom, extra-curricular programs or the casual conversations with students that take place daily. The true sense of community that exists throughout the College is vital in ensuring this can happen. All success is celebrated and shared and every member of the community supported, nurtured and cared for.

Academic programs reflect an approach to teaching and learning, utilising digital technologies, that enable students to work to their potential. There is a focus on engaging students with a variety of different teaching styles and pedagogies with Learning Areas working in collaboration. This is all complemented by University, TAFE and vocational pathways, students are empowered to meet the challenges of life beyond school. Students are given guidance from the beginning of their time at the College regarding the different educational and post school possibilities that they have.

Students enjoy a broad spectrum of extra-curricular opportunities. The College has a proud sporting history offering challenging and varied sporting programs including Australian Rules Football and Soccer Academies for both boys and girls, and boasts an outstanding Outdoor Education Program along with a specialised program for Basketball. Our Performing and Visual Arts programs consistently win awards. Excellent vocational courses are available including Graphic Design, Hospitality and Community Services, with Vocational Education Training and Structured Workplace Learning options.

Teacher standards, qualifications and workforce composition

	Female	Male
Casuals Non-Teachers	1	0
Fulltime Teachers	24	26
Part-time Teachers	2	1
Fulltime Non-Teachers	12	4
Part-time Non-Teachers	9	1
Fulltime Indigenous Non-Teachers	0	0

Professional qualifications of staff are listed on the College website at www.imcc.wa.edu.au

2022 NAPLAN Data

Year 7:

	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Mean	546	513	537	543	536
80th Percentile	18 (14.88%)	16 (13.22%)	16 (13.22%)	18 (15%)	15 (12.61)
20th Percentile	27 (22.31%)	26 (26.67%)	37 (27.82%)	32 (24.06%)	26 (19.95)

Year 9:

	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Mean	595	576	588	582	513
80th Percentile	26 (19.95%)	36 (26.67%)	37 (27.82%)	32 (24.06%)	26 (19.95%)
20th Percentile	21 (15.56%)	22 (16.54%)	23 (17.29%)	27 (20.3%)	17 (12.98%)

% compared to national percentiles

Student Attendance

Student attendance at the College is monitored by key staff including the Deputy Principal and Assistant Deputy Principal for each Year Level. The student attendance rate is 84% with Year Group rates of: Year 7 89%, Year 8: 83%, Year 9: 85%, Year 10: 82%, Year 11: 83%, and Year 12: 84%. Parents are contacted for all unexplained absences. Chronic absences are referred to the Department of Education Services and/or the Participation Unit at the Western Australian District Education Office.

2022 attendance was significantly impacted by COVID 19 State Government restrictions.

Parent, Student and Teacher Satisfaction

The sense of community within the College is highlighted by the involvement and support of our parents and families. This is seen directly in the involvement of the many parents who form both the Parent Group and College Advisory Council. They attend the many and varied activities organised by the College including College Masses, sporting events and assisting with hospitality at College events. There has been an increase in the number of parents attending information evenings and other meetings with parents, students and teachers. Parent observations at student enrolment meetings consistently reflect the reputation of the College for the quality of care for students by staff, the safe environment and the high and continual improvement of student academic performance.

An education at Irene McCormack Catholic College is about learning, discovery, relevance, resilience, organisation and achievement. Our students reflect the College's vision and mission by living the College motto of Prayer, Service and Justice, carrying the torch of Sr Irene McCormack while participating in camps, retreats, excursions, sport days and special celebrations. They also reflect the College ethos in their approach to their school work and their communication with their peers, staff and families.

School Income

For details of 2022 School Income please see the My School Website at <http://www.myschool.edu.au>

Senior Secondary outcomes

In 2022:

86% of students in Year 12 achieved the Western Australian Certificate of Education (WACE)

39% Students Completed ATAR courses

51% of students achieved a VET Certificate II or above.

All students who applied gained a university place. A number of students gained post school apprenticeships.

Annual School Improvement

The College strives to consistently achievement with Catholic Identity, Education, Community and Stewardship. Significant goals achieved in 2022 included:

- Work with CEWA build teachers capacity in differentiation and delivering fully differentiated curriculum. A review an update of programs and assessments using SCSA judging standards.
- A complete redevelopment of the College Learning Support area to form a purpose built are for learning support named the St Francis Centre.
- The development of a 'student Services' area that located all pastoral leaders and the College Counsellor.
- The creation of the 'Futures Centre'. This brought together the VET Coordinator and Careers Counsellor to give students an area they can easily access for all in school and post school needs.