

2020 College Report

College Principal

2020 has provided students, staff and family members an opportunity to experience daily life through a different mindset. The impact of the Covid-19 pandemic, has allowed us to appreciate the qualities of our excellent College community.

Students undertook learning with more flexibility, experiencing the care, skill of the College staff and the digital technology resources, with an increased appreciation of the face-to-face classroom learning experience. Staff were resourceful with supporting students and communicating with parents, showing excellent creativity, problem-solving skills and a willingness to learn more skills. All members of the community demonstrated strong resilience to manage the challenges. I was proud of the inspirational achievements of students and staff.

The school calendar was impacted in Semester 1, forcing the postponement and cancellation of a number of curricular and extra-curricular events and programs. With classes returning to regular format by June, a number of postponed events were arranged for Term 3. Staff worked generously to provide these opportunities for eager students.

Despite the interruptions there have been many achievements to celebrate during the year. At the commencement of the year, we celebrated the academic success of the Class of 2019 students, who set some new benchmarks with Western Australia Certificate of Education (WACE), Australian Tertiary Entrance Rank (ATAR) and Vocational Education and Training (VET) performance. At the High Achievers Assembly in February we acknowledged the School Curriculum and Standards Authority (SCSA) award recipients and students who embarked on an apprenticeship program. The College was in the top five for all Catholic Schools for the percentage of Students who were offered a place at university for the Tertiary Institutions Services Centre (TISC) main round offer. Hannah Stockwell achieved the highest ATAR score in the College's history with 99.4.

Due to Covid-19 restrictions, Years 7 and 9 students did not undertake NAPLAN. Year 9 students did complete the Online Literacy and Numeracy Assessment (OLNA) taken by Years 10-12 students to demonstrate achievement of the Numeracy, Reading and Writing standards required for the Western Australian Certificate of Education (WACE). In recent years on average 30% of Year 9 students achieve the standard by completing NAPLAN. This year 66% of Year 9 students achieved the standard completing OLNA.

The College launched the Vision for Learning Statement, which provides direction for students to be provided with high quality, innovative and passionate teaching and to understand and communicate what they are learning, how they are progressing and where they can go to for assistance. To support this Vision, the College Teaching and Learning Working Party has been active in providing all teachers with workshops and podcasts to support professional development.

Digital Technology played an important role with students learning. The strategy for all students to have laptops that have access to the College network, outside school, and Years 7-10 students utilising digital texts was significant for students learning at home.

The College has continued to improve digital technology for administration with the implementation of Catholic Education Western Australia's (CEWA) Administration of Schools system. This will supersede the current MAZE database and in years to come, along with the Microsoft suite of applications, will reduce the College use of SEQTA.

Extra-curricular programs were prominent. In Performing Arts, the *Hairspray* Production was typical of the endeavour and resilience of students, with the support of families, and staff optimised opportunities with having one full performance that was videoed to allow all members of the school community to enjoy at their leisure. In the same spirit there were excellent performances for Dance, Drama and Music. In September, the annual Creations Exhibition was held, with the featuring of students' work for Visual Arts, Photography, Textiles and Design and Digital Technology.

In sport, there was excellent achievement. Of note, included the success of Basketball and Football teams in the new Associated and Catholic Colleges (ACC) champion school competition. Athletics finished a close second in C Division after winning D Division in 2019 and the new Swimming Scholarship program commenced successfully.

During 2020 the College was able to complete many aspects of the School Improvement Plan, despite significant resources directed to Covid-19 Strategies. Some of the outcomes completed include:

Catholic Identity

- Senior Students and staff attended the Associated Josephite Schools Leaders Forum in Sydney.
- The College registered with the Catholic Earth Care Certification Program, with a number of projects completed by students and staff, including a retreat day for staff in August.
- Tuesday morning Staff Prayer successfully became Learning Area centered.
- The plans for the development for a College Chapel, as part of the library were completed. It is hoped the renovation may be completed at the end of 2021.

Curriculum Plan Focus

- New courses introduced included:
 - Year 9 Literacy Focus.
 - Years 10 Japanese.
 - Year 11 Christian Ministry and Theology Certificate III.
 - Year 11 Sport and Recreation General.
 - Year 11 Visual Arts General.
 - Year 11 Business Management General.
 - Years 11 Design Photography General.
 - Year 11 Materials Design and Technology Fashion.
 - Year 12 Hospitality Certificate II.
 - Year 12 Design (Dimensional) General.
 - Year 12 Marine and Maritime Studies General.
 - Year 12 Modern History General.
- Implementation of the Child Protection Curriculum for Years 7-12.
- The College Vision for Learning was developed.
- Careers Expo for Year 10 students was introduced with guest speakers, Learning Area department presentations and display and parent information sessions.

New Facilities

- A Robotics lab was created in a room previously used as a Computer room.

The College is well supported by, and plays an active role in, the St Andrew's Parish. Thank you to Fr Dariusz Basiaga and Assistant Priest, Fr Marion Brzozowski for their ongoing support of the faith life our members of our College community.

Our College continues to strive to provide increased opportunities and levels of care for the development and benefit of our students. I extend sincere gratitude to all for tireless and dedicated effort. To the College Board members, with Chairperson Mr Gavan Prunster, for the oversight of the College financial and capital program. The Parent Group, with Chairperson Mrs Lee-Anne Alcock, has given excellent support to students, staff and families at many events.

The College is fortunate to have staff of high calibre. I thank Mr Andrew Billingsley, Deputy Principal, Mr Andrew Mawby, Business Manager and the other members of the Executive who provide excellent leadership in the faith, pastoral and academic dimensions for students, who are ably supported by the leaders of Learning Area and the Care Group teachers. I extend gratitude to all members of the Administration, Finance, Grounds and Maintenance, Canteen, Library, Uniform Shop, Teacher Assistants and Technicians for their wonderful support of our teachers and the development of facilities and services to make our students' learning experiences the best quality possible.

To the members of the Class of 2020, congratulations and thank you for your excellent achievements, service, leadership and contribution to the College. The Class of 2020 will be remembered for the outstanding resilience, positive approach to problem-solving, enthusiasm and sense of community. We are proud to have all members of the Class of 2020 as ambassadors for Irene McCormack Catholic College.

I extend my gratitude to all members of the College staff, all students and their family members for your excellent commitment, through personal effort and in working partnership, to enable our College to be an outstanding Catholic learning community.

Mr Robert Marshall
Principal

College Board

During 2020, there have been many high achievements for our College, with the quality of outcomes in spiritual, academic, physical, cultural and social development.

The culture of this College has been shaped by the dedicated and talented staff that are highly qualified and experienced leaders. This year we were presented with the historical challenge of the Covid-19 pandemic. The College, together with families in the community, faced the challenges of home learning, working, isolation restrictions and the uncertainty around the economy. With the support of the appreciative College Board, our well respected Principal, Mr Robert Marshall, together with Deputy Principal, Mr Andrew Billingsley and Business Manager, Mr Andrew Mawby, Executive, Academic Council, teachers and support staff guided students and families with a great sense of responsibility with commitment towards education excellence, being able to navigate through this transition from traditional face-to-face teaching to accomplishing a new remote learning system, whilst simultaneously maintaining the teaching of skills necessary for our students to succeed.

The role the College Board is one of stewardship, to plan for the present and future financial operation of the College, liaising in all matters relating to financial management and having a consultative role in advising the Principal with respect to School Policy and assisting with promoting the Catholic ethos of the College. I am pleased to report that the Board has fulfilled its governance role and the College is in a sound financial position.

In January, Catholic Education of Western Australia became an incorporated body known as Catholic Education Western Australia Limited (CEWA Ltd).

This year, with the Covid-19 pandemic, many parents and caregivers have lost their jobs or had their salaries reduced. The Board welcomed, and is grateful, that the Catholic Education Commission of Western Australia (CECWA) have recognised this by announcing that there will be no increase to tuition fees in 2021. The Board continues to support the College fees policy of a 20% discount for the second child in the College, 40% discount for the third child and 100% discount for the fourth child. The Board will continue to assist the College to develop strategies to provide access to Catholic education, especially for the families that are marginalised and disadvantaged.

Throughout the year, the Board has worked collaboratively with Architects, Parry & Rosenthal continuing refinements to the long-term College Master Plan, including the exciting new preliminary drawings for the Chapel. The Board sought successful approval for the design and construction of the new McCormack Boulevard entry. A condition for approval of the works by the City of Wanneroo was for the Bradman Drive carpark to be separated from the lower carpark. A the newly designed fenced walkway has been constructed from C Block to the pedestrian access on McCormack Boulevard. This will provide a safer thoroughfare for students. This new entry will also enable easier access for emergency and daily service vehicles and reduce disruptive noise near classrooms. The new entry will also be utilised for future access to the Grounds and Maintenance Shed which is planned to be re-located to this area.

The Board recognises and supports our Parent Group, led by President Mrs Lee-Ann Alcock. The Parent Group show dedicated commitment to continuing to support enhancement of the facilities and appearance of our College. With the assistance of the College Grounds and Maintenance staff, there have been a number of successful improvements and refurbishments to the Robotics Room and provision of student Honour Boards for Performing Arts and Sport. On behalf of our community, thank you.

To the Board of 2020, in my privileged position as Chairperson I have continued to enjoy and appreciate your ability to meet current and emerging challenges, including support and advice for the setting of major strategic directions and your contributions to the present success of this College. Thank you to Father Dariusz Basiaga, Mr Wilfredo Higo, Mrs Jodi Pinch, Mr Jason Streigher, Mrs Hanneley Tredoux, Mrs Kerry-Ann Wright-Scott, Mr Chris Erikson, Mr Robert Marshall, Mr Andrew Billingsley, Mr Andrew Mawby and

Board Secretary, Mrs Kim Boscarino. I also recognise the retirement of Mrs Nicola Dullard, thank you for your valuable contribution and service to the Board.

At Irene McCormack Catholic College, students are welcomed and nurtured with Catholic values that come from our unique guiding patron Sister Irene McCormack and her legacy "Where Every Child Matters".

Finally, and most importantly, I would like to sincerely thank the families of this community for entrusting your child to Irene McCormack Catholic College.

Mr Gavan Prunster
College Board Chairperson

2020 Publication of Information relating to Schools

Irene McCormack Catholic College lives out the motto of Prayer Service and Justice with our students. The College provides quality Catholic Education for students 867 in Years 7 to 12. The College offers a wide selection of courses and varied curriculum to enable all to have the foundations to succeed and achieve at their best. The College has achieved consistently high results for our graduating students in both University and VET future pathways.

The College works to develop staff academically and pastorally to ensure that all students are well prepared for whatever pathway they follow upon graduation. Inspired by Irene McCormack, students are challenged to meet their spiritual, religious, intellectual, physical, cultural, social and emotional potential. College daily life is modelled by a working vision of Respect for self, Care for others, Skills for life. We recognise the outstanding contribution of our teachers to achieve this goal, in the classroom, extra-curricular programs or the casual conversations with students that take place daily. The true sense of community that exists throughout the College is vital in ensuring this can happen. All success is celebrated and shared and every member of the community supported, nurtured and cared for.

An Assistant Deputy Principal leads each Year Group, with Care Group Teachers having the responsibility for one group of students entering Year 7 through to graduation in Year 12. The Care Group teacher works hard to ensure that each student develops personally, academically and spiritually.

Academic programs reflect an approach to teaching and learning, utilising digital technologies, that enable students to work to their potential. There is a focus on engaging students with a variety of different teaching styles and pedagogies with Learning Areas working in collaboration. This is all complemented by University, TAFE and vocational pathways, empowering students to meet the challenges of life beyond school. Students are given guidance from the beginning of their time at the College regarding the educational and post school possibilities that they have.

Students enjoy a broad spectrum of extra-curricular opportunities. The College has a proud sporting history offering challenging and varied sporting programs including Australian Rules Football and Soccer Academies for both boys and girls, and boasts an outstanding Outdoor Education Program along with a specialised program for Basketball. Our Performing and Visual Arts programs consistently win awards. Excellent vocational courses are available including Graphic Design, Hospitality and Community Services, with Vocational Education Training and Structured Workplace Learning options.

Teacher standards, qualifications and workforce composition

	Female	Male
Casuals	11	7
Fulltime Teachers	40	21
Part-time Teachers	3	1
Fulltime Non-Teachers	5	7
Part-time Non-Teachers	17	1

Professional qualifications of staff are listed on the College website at:
<https://www.imcc.wa.edu.au/our-community.html#our-staff>

At the end of 2019, 3 staff resigned to move on to other positions within and out of Catholic Education and 1 staff member retired. This gave a 97% retention of staff.

Student Attendance

Student attendance at the College is monitored by key staff including the Deputy Principal and Assistant Deputy Principal for each Year Level. The student attendance rate is 91.3%, with Year Group rates of: Year 7 92%, Year 8 90%, Year 9 91%, Year 10 92%, Year 11 94% and Year 12: 88%. Parents are contacted for all unexplained absences. Chronic absences are referred to the Department of Education Services and/or the Participation Unit at the Western Australian District Education Office.

2020 NAPLAN

Due to COVID 19 NAPLAN testing was cancelled.

The Year 9 cohort were able to undertake OLNA and consequently a higher number met the minimum standard than usually would through NAPLAN testing.

Parent, Student and Teacher Satisfaction

The sense of community within the College is highlighted by the involvement and support of our parents and families. This is seen directly in the involvement of the many parents who form both the Parent Group and College Board. They attend the many and varied activities organised by the College including College Masses, sporting events and assist with hospitality at College events. There has been an increase in the number of parents attending information evenings and other meetings with parents, students and teachers. Parent observations at student enrolment meetings consistently reflect the reputation of the College for the quality of care for students by staff, the safe environment and the high and continual improvement of student academic performance.

An education at Irene McCormack Catholic College is about learning, discovery, relevance, resilience, organisation and achievement. Our students reflect the College's vision and mission by living the College motto of Prayer, Service and Justice, carrying the torch of Sr Irene McCormack while participating in camps, retreats, excursions, sport days and special celebrations. They also reflect the College ethos in their approach to their school work and their communication with their peers, staff and families.

The 2019 School Climate survey highlighted positive ratings in the following areas: Dealing with student behaviour, the College being a welcoming place, Communication between School and parents, affirming diversity, Staff Support, Satisfaction with Child's progress and parents recognise and value the Catholicity of the College. 73% of parents would recommend the College to others.

School Income

For details of 2020 School Income please see the My School Website at <http://www.myschool.edu.au>

Senior Secondary outcomes

In 2019:

92.3% of students in Year 12 achieved the WACE.

45.2% Students Completed ATAR courses

57% of students achieved a VET Certificate II or above.

Annual School Improvement

The College strives to consistently achieve in the areas of Catholic Identity, Education, Community and Stewardship. Significant goals achieved in 2020 include:

- The update of facilities in the Design and Digital Technologies department, to add a robotics room.
- Successful implementation of the following new courses: Year 9 Literacy Focus, Year 10 Japanese, Year 11 Christian Ministry and Theology Certificate III, Year 11 Sport and Recreation General.
- Year 11 Visual Arts General, Year 11 Business Management General, Year 11 Design Photography General, Year 11 MDT Fashion, Year 12 Hospitality Certificate II, Year 12 Design (Dimensional) General, Year 12 Marine and Maritime Studies General and Year 12 Modern History General.
- The implementation of the keep Safe Curriculum across Years 7 to 10.
- The new Student Code of conduct was launched in every Year Group.

- The new Student Management policy was launched with staff and students.
- The launch of the College Vision for Learning to all members of the community.
- All staff completed the NCCD SWD Training.
- An increase of signs and symbols around the College including the completion of Irene's cross.
- The new crossover and entrance for delivery vehicles and staff parking was completed.

Unfortunately due to the impact of Covid 19, a number of the school improvement initiatives for 2020 did not take place.

Campus Ministry

Campus Ministry creates opportunities for our students, staff and families to put their faith into action by animating the Gospel values and the College motto of *Prayer, Service and Justice*. Ms Christie led Campus Ministry during Semester 1 whilst I transitioned to the Campus Ministry role in Semester 2.

We constantly benefit from the support of our talented and dedicated team of staff namely Mrs Bell, our Irene's Service Learning Coordinator, Mrs Peters, Miss Milne, Miss Thomson, Mr Carbone and Mr Summers. Mrs Bell and Mrs Peters shared the roles and responsibilities of the Head of Religious Education during Semester 2.

Examples of Campus Ministry programs, events and initiatives include the vast array of Service opportunities made available through Irene's Service Learning Program, our weekly Masses and other liturgical celebrations, Mass Band liturgical music, Retreats, various charity appeals and the Irene McCormack Sacramental program.

Thank you to Father Marian, Father Dariusz, students, staff and families for their contribution, participation and support of Campus Ministry throughout the year despite a challenging time.

Mr Andrew Donaldson
Assistant Deputy Principal Campus Ministry.

Religious Education

At Irene McCormack Catholic college we strive to challenge and inspire our students to serve one another, think critically, seek truth, meaning and create a more loving and just world. As a Catholic school Religious Education is the first learning area with its values of 'love thy neighbour' embedded within all we do as a community. This is evident through our College culture of Prayer, Service and Justice. It is also visible in our practical experience such as Irene's Service Learning Program, Charitable projects, Liturgies, Retreat, Camino Camp and Kimberly Immersion. Religious Education in the classroom has a formal curriculum that shares the knowledge and understanding of the Gospel values. All students at the college participate in the Religious Education Curriculum through either the Catholic Education Western Australian Religious Education Curriculum for Years 7-10 and the School Curriculum and Standards Authority (SCSA) Religion & Life ATAR/General Courses for Year 11 & 12.

This year the College commenced the new course for Year 11 students, Certificate III in Christian Mission and Theology. This has been an excellent opportunity for students to learn about the Catholic faith, values and language. Thus, preparing them for future work in a Catholic Workplace. This is particularly beneficial for future employment as there are over 3500 Catholic Agencies across Australia.

Our aims for 2021 include our students completing Certificate III in Christian Ministry and Theology. Also looking to create more engaging content and lesson delivery to inspire our students to embrace their spirituality and become model citizens in society.

Supporting our students in their Religious Education learning is an extremely talented and experience team of teachers. Our staff primarily specialise in Religious Education with many holding post-graduate study in Catholic Theology. The 2020 Religious Education was made up of our Head of Learning Area Ms Francesca Christie in Semester 1, and then the role was taken up in Semester 2 by Mrs Janice Bell (Years 10-12) and Mrs Daphne Peters (Years 7-9), whilst Mrs Francesca Christie went on maternity leave, Assistant Deputy Principal Campus Ministry Mr Andrew Donaldson, Ms Cherie Milne, and Mr Jeremy Carbone along with Ms Rachel Thomson and Ms Chelsea Sidaway, Mr Edward Bryant, Mr Paul McAuley, Ms Vivian Bahbah, Miss Rachael Knight, Mrs Shannon Shepherd, Ms Lisa Baltovich, Mrs Vanessa Schneider and our Assistant Deputy Principals of Year, Mr Matthew Byrne, Mr Mathew Davis, Mrs Gill Pearce, Mrs Michelle Smith, Mrs Deb White, and Deputy Principal, Mr Andrew Billingsley.

Our Religious Education teaching staff play a significant role in the pastoral care and learning of our students. It is our hope that our students will take their learning of serving others and make it part of their lives, taking it into the community and spreading our school values to all that they meet.

Mrs Janice Bell & Mrs Daphne Peters
Acting Heads of Religious Education

Digital Design & Technology

What an exciting year for the Design and Digital Technology Learning Area. New staff, new machinery and Covid, all made for a challenging year.

I have had the privilege of joining the team as the Head of Design and Digital Technology and have used my knowledge and experience to improve student experience. Another new staff member, Mr Peter Mazzini also added extensive experience to the department. New machinery such as band saws, drills, routers have enabled students to be kept busy and many conversations centred on future projects and 'possibilities. Surfboards have been crafted under the guidance of Mr Tim Warren, Mr Frederic Lafitte again kept the IT students busy and challenged with exciting coding, programming, and drone activities and Mr Tony Richmond kept the show on the road with his Technician role. A special mention must be made to Mr Conor Sherwin who stepped in to help for a short time early in the year. His skill and approach, fast forwarded the upgrade of the area when it was needed by fabricating several initiatives including work benches and tool racks.

Students in the Design and Technology Learning Area were challenged through the year to not only focus on skill development, but also to create projects that are personally sought. This resulted in the production of unique projects that were individual and of high quality.

In 2021, we again aim to improve the quality and diversity of learning in the Design and Digital Technology area.

We will continue to improve;

- The physical space with high quality materials and machinery.
- Student engagement through high quality, interesting projects.
- Student skill and knowledge by incorporating strategic skill progression.
- The general culture of the area, focusing on safety and positive behaviour through student engagement.

We aim to provide a thriving and dynamic learning area that sets high yet achievable goals with programs that engage students in a practical context.

Mr Rob Deurloo
Head of Digital Design and Technology

English

"To read is to voyage through time." - Carl Sagan

This year, Covid-19 offered us all a challenge and I am so thankful for the wonderful English staff who rose to meet that challenge. Online learning provided us with a wonderful opportunity for growth, and we experimented with new ways of delivering learning in a digital and online format, equipping us with new strategies and learning tools that we have continued to utilise.

Our WACE results from 2019 were outstanding, with the average for ATAR English and ATAR Literature achieving well above state averages. This improvement comes as a result of ongoing improvements and changes made to our courses to ensure we are optimising our students' chances of success.

We celebrated Book Week in style with many members of staff dressing up as literary characters from their favourite novels and plays. This 'buzz' carried over to the annual Spelling Bee, where students from all year levels competed in preliminary spelling rounds online, culminating in the finale, where Year 11 student, Danica Calo, won the major prize.

The Course 1 English students also took part in our first online examinations this year, which were a great success.

Our Year 12 students recently attended an exam revision seminar to assist them in preparing for their examinations. The endurance and diligence of these students has been testament to their commitment and resilience.

I would like to thank the English staff who continue to work tirelessly to foster a love of reading, critical thinking and writing in their students.

Miss Jessica Stylianou
Head of English

Health and Physical Education

In 2020 we faced many changes and challenges like many others due to Covid-19. Our programs transformed online seeing students become more creative than ever. Students rose to the challenge of developing their own online workouts and competing in an Outdoor Education competition. Students were able to use their outdoor skills to set up tents at home, create their own compasses and amazing one-pot meals for their families.

Our specialised Basketball program continues to develop and increase in student numbers. We are committed to continue the development of the Football and Soccer Academies into 2021, as we look to build students fundamental skills and strategies.

I take the opportunity to thank staff in the Physical Education Learning Area for their tireless work as they have gone above and beyond to provide a quality education in these difficult times. Our staff are committed to continue the development of the students' health and well-being. We look forward to the return of Mr Neil Bright from Long Service Leave, and Mrs Karolina Lassock from maternity leave.

Miss Shawn Billam
Acting Head of Health and Physical Education

Home Economics

In 2020 Home Economics added two new courses to our Learning Area, Fashion and Textiles for Year 11 students, and Hospitality Certificate II for Year 12 students. Over the year the students have embraced these courses with enthusiasm and commitment to their studies and practical components. The Year 11 Hospitality Certificate II class had the opportunity of serving supper to students and parents at the Pre-Ball Function held for the Year 12 students in the Paul Rafter Centre. It was a wonderful occasion appreciated by all attendees. This year was the first year the Year 11 Fashion and Textiles class showcased garments at the Creations Exhibition. These garments were produced with outstanding expertise and were well received by members of our community.

Year 7 students produced personalised recycled cushions and an array of delicious healthy recipes. In Food Technology Years 8 to 10 students exhibited great culinary skills and are advancing in their cooking techniques and nutritional knowledge. The Year 10 International Food Expo was extremely successful with parents and staff acknowledging the dedication and skilfulness the students displayed.

The Community Services Certificate II students were fortunate to be accepted into St Andrews Catholic Primary School classrooms to assist teachers with activities for the students. This was extremely well received by the students and a valuable learning experience.

Two of the main focuses for 2021 will be the introduction of the Year 12 Fashion and Materials and Year 8 Fashion and Materials courses. The Hospitality Certificate II course continues to grow with a total of 4 classes enrolled in 2021 for the qualification.

I sincerely thank all members of the Home Economics Learning Area for their passion and commitment and I look forward to 2021 with excitement.

Mrs Janet Flematti
Home Economics Coordinator

Languages

Due to Covid-19 this year, the French Réunion Island and Mauritius French study tour and all Languages excursions were unfortunately cancelled. However, students still enjoyed various activities and achieved some outstanding results this year.

Students in Years 7 and 8 competed online in our own Languages Week Competition to celebrate Harmony Day. Top students were rewarded with a lunch, with distancing measures in place. During Languages Week students were quick to answer the cultural email quiz each morning to win a canteen voucher each day. In Semester Two, Languages students from Years 7 to 12 participated in the Education Perfect Languages Regional Championships and achieved Third Place for our College in the State, with over 30 Award certificate recipients.

The main focuses for 2021 will be the introduction of the Year 11 Japanese General course, the Academic Extension course in both languages in Year 8, as well as a full year course for Year 7 students in either French or Japanese.

I thank Sensei Bonarrigo for his hard work this year with the Japanese courses from Year 7 to 10.

Ms Catherine Harrison
Languages Coordinator

Learning Support

Throughout 2020 the Learning Support team have worked closely with Course 1 teachers to administer diagnostic assessments and use the data to track student progression in the areas of literacy and numeracy. Staff development and training has also been a focus this year with opportunities for staff to engage in professional development sessions in the area of disability.

In 2021 the Learning Support team aim to increase the opportunities for senior students to engage in job readiness and work skills programs that will help to prepare students for transition to work or other post-school options. In addition, we will use the data collected from diagnostic testing from 2020 to implement changes to teaching programs, inform teaching practices and in planning learning activities.

I would like to acknowledge the work of our Learning Support team for 2020, Mrs Tammy Johns, Mrs Tara Johnson, Mrs Sharon Beer and Ms Jane Lee. Without their continued dedication and effort, we would not have been able to provide the support needed for our students to achieve success. I would also like to extend my thanks to Mrs Angela Byrne, our College Psychologist, for working with the department to provide tailored plans that support our students and families at the College.

Mrs Nicole Pearce
Learning Support Coordinator

Library

It has been another busy year in the Library. As well as for recreational reading and other activities, the library has been used for classes in ATAR Religious Education, Mathematics, Humanities and reading classes in English

The Library has instituted the Wheelers e-collection into the store of books which has meant students are able to borrow books throughout the year. We have had the author Ms Deb Fitzpatrick visit to talk about writing and the value of reading. We are looking to include a Wellbeing collection on our e-library collection to cater to the emotional needs of our students and staff. Other notable incursions have included the Courage to Care incursion recounting the stories of grandchildren of Holocaust survivors, ATAR Literature Examination Courses and the Birds of Prey, all opportunities to use the library space.

I would like to sincerely thank Miss Julie Lawson for her commitment to the Library and genuine concern she has for the students. We look forward to another lively year in 2021

Mr Edward Bryant
Head of Library

Mathematics

The Mathematics Learning Area's transition to a more collaborative, robust, and responsive teaching and learning model continued in 2020. The Covid-19 pandemic forced a distance learning model accelerating teacher/student use of online tools such as Mathspace and OneNote which have become the primary tools around which classroom instruction and student practice is accomplished. The approach empowers the teacher to provide greater differentiation within an individual class. For example, Two Year 7 students showing tremendous potential completed Year 7 Mathematics early and now are working independently with teacher guidance towards completing Year 8 Mathematics before year end.

Additional focus was given to aligning the delivery of content for different streams within Years 7, 8 and 9 to provide more flexibility in moving students between courses. This allowed many more students to transition after Semester One to more demanding or less demanding classes to support the specific needs of the student.

Increased resources were committed this year to assist students in successfully achieving the Online Literacy and Numeracy Assessment (OLNA). A proactive approach was implemented with Year 9 students involving more direct OLNA related in class instruction. Online practice questions were provided as well as assistance made available after school. Targeting improved results earlier should reduce the number of students taking the assessment in later years. 68% of Year 9 students passed the Numeracy OLNA which is the highest achievement rate for Year 9 students heading into Year 10.

The Mathematics Learning Area continues to strive to implement methods of teaching the subject efficiently, effectively, and energetically so our students appreciate the importance of having a strong foundation in mathematics for their individual and our collective future.

Mr Jeb Hendricks
Head of Mathematics

Performing Arts

2020 was a different yet very successful year for all, especially the Performing Arts Learning Area.

The College production of Hairspray was in full swing at the start of the year and showed all signs of being our best show to date. Unfortunately, the restrictions of COVID-19 meant that the show was cancelled a week before it was due to go on stage. This was a heartbreaking time for all involved, however the positive attitude and work ethic of the students was evident as they rose to the challenge of allowing us to film the show, rather than them performing it.

The global events that have occurred also meant that many of our events held throughout the year had to be cancelled. We had to venture into new territory with creating a film for our senior students to showcase their talents with the cancellation of Recital Night.

Fortunately, come Term 3, we were able to go ahead with a number of our events allowing our students to perform to a wider community audience for the first time. Drama Night, Dance Night and Soundscape were held in the latter part of Term 3 and were all very successful events for the Performing Arts Learning Area.

The success of the Performing Arts Learning Area comes down to the outstanding time and dedication that the students put into their work. Their professionalism is showcased each time they take to the stage.

A special mention must go to the Performing Arts staff who dedicate extraordinary hours of extra-curricular work to allow students the many opportunities they have at the College. With thanks to Mrs Kathryn Crocker, Ms Sinead Harte, Mrs Rachael Knight, Mrs Rosalie Richardson and Mrs Shannon Sheppard.

Mrs Kylie Langdon
Head of Performing Arts

Science

The impact of COVID-19 during the 2020 school year led to the refinement of our use of digital technology to enable remote learning. This has led to better use of software and Apps such as OneNote, Teams and Flipgrid. These have allowed teaching to be much more student centred. The use of this has continued throughout this year and will continue to be used in the coming years.

The number of students choosing upper school classes in Science continues to be strong. In Year 11, we had solid numbers in Human Biology, Chemistry and Physics. Our Year 11 numbers improved for both Biology and Marine and Maritime Studies.

We welcomed Mr Paul McAuley into our Learning Area this year. He has done an excellent job teaching Chemistry to our Year 11 and 12 students. It has been great having him join the Science team. A disrupted Long Service Leave meant that Mrs Merryl Byfield was able to take on the Year 11 ATAR Biology for CEWA. I would like to commend Merryl for her hard work and dedication in taking on this role.

We introduced General Marine and Maritime studies as a General course for Year 12. Mr Jon Barry, who was covering for Mrs Byfield, took on the challenge of starting up the new course. He has done a great job, despite the challenges of COVID-19 impacting such a practical course.

In 2021 we will be introducing Year 11 ATAR Psychology for the first time, meaning the Science Learning Area will now offer 6 Courses in Year 11. The purchase of more STEM equipment will allow the teaching of STEM projects in years 7 to 10.

Mr Paul Woodhouse
Head of Science

Social Sciences

This year has been one with many challenges given the global pandemic. However, despite the cancellation of our overseas trip to Cambodia, the Just Start It program and the Year 9 Law excursion to the courts, we have managed to continue with our teaching and learning programmes and assessments without much interruption due to online learning.

The use of SEQTA by staff, students and parents enabled an easy transition to online learning from home along with the use of the digital Jacaranda e-books which students are familiar with in class use. Many students communicated well via direct message and were able to submit their assessments electronically through SEQTA.

In 2021, we aim to continue the use of SEQTA as an online learning management system.

A big thank you to our diligent and hard-working staff who tirelessly responded to individual questions and spent hours marking assessments online. We congratulate Mrs Hewitt on the arrival of her son and thank her for her excellent work in Economics getting Year 12 students prepared for WACE Exams.

Mrs Adele Baker
Head of Social Sciences

Sport

Associated and Catholic Colleges (ACC) and Coastal Associated Schools (CAS) competitions form the basis of our competitive inter-school sport participation, and it was pleasing to observe a high level of interest from students in these opportunities.

The later weeks of CAS summer season were interrupted by the Covid-19 restrictions that came into place at the end of Term 1, and this continued to impact the winter season in Term 2 and saw the cancellation of all fixtures. Pleasingly, some competitions (netball, soccer and football) were able to be played in Terms 3 and 4, albeit in a reduced format. The ACC Championship, which pits the sub-association winners of basketball against each other in a knock-out format was able to run, and our Year 9 boys were overall runners up – a terrific achievement. The Senior Girls football team were also CAS premiers, going undefeated in their competition.

The ACC Swimming Carnival season was cancelled on the eve of the first carnival, and this was disappointing given the effort that had been invested in preparation. Improving our swimming performance at ACC level will continue to be a focus, and we must ensure that all initiatives that underpin this focus remain a priority. The ACC Cross Country Carnival in May was also cancelled, but the ACC offered schools the opportunity to have performances recorded at school cross country carnivals made eligible for a virtual carnival facilitated by Blue Chip Timing. We conducted our own carnival in the last week of Term 2 and replicated official ACC distances to ensure eligibility for our students. Pleasingly we had three students earn top 10 placings in the virtual carnival. We achieved another strong result at the ACC Athletics Carnival in September, placing second after being elevated from D division in 2019. Four students were Age Champions at the carnival and we had three students selected in the ACC All Star Team. For the second year in a row, we placed in the top ten for the ACC Virtual Athletics Carnival - a terrific effort considering that all ACC carnival results are used to generate this ranking. As meritorious as the overall result was, it is balanced by the frustration that promotion to B division was within our reach, if not for some minor issues that require attention if we are to achieve to the level that we are capable of.

We must continue to work to improve the culture of commitment and effort across all sporting teams. Many students invest strongly in our program, and our challenge is to bring the others along with them. We acknowledge and thank all staff at the College who volunteer their time to coach or manage our sporting teams. Thank you to the Physical Education and Maintenance and Grounds staff who work tirelessly behind the scenes to contribute to the success of Sport at the College.

Mr Ben Dyer
Head of Sport

Visual Arts

In 2020 the Learning Area introduced the Design Photography General course into Year 11. This introduced new design software, Adobe InDesign, and an excursion to abandoned locations to conduct photography shoots. Our programs in both Art and Photography had to be modified due to Covid-19, with many Semester 1 projects modified to account for students working at home and shortened timelines. Our students were able to embrace the changes to projects positively and showed growth in creative thinking.

The 2020 Creations Exhibition was another excellent success for the Learning Area. It was larger than expected and we had a fantastic turn out of approximately 400 people on the opening night. Our programs are becoming more diverse in lower school photography, with this being the third year since it commenced at the College. We are also growing the range of props and equipment, which is adding value to lessons. Our excursions for photography were not able to go ahead this year, so we look forward to having next year's programs incorporate more off campus photography.

Art Camp was held at Point Walter for Year 10 Specialist Art, Year 11 and 12 ATAR and is a highlight of the year for students in these subjects. Our extra-curricular offering of Art Club ran after school for students in during Terms 3-4, providing not only new skills, but also socialisation and teamwork opportunities for students. There is a constant waiting list in place for Art Club, with spots filling out within 5 minutes of opening. Interest in Art Club ranges from students in Years 7-10.

For 2021, the learning area has set the following goals:

- Introduce the new Year 12 Photography Design General course.
- Increase the quantity of off-campus photography or art.
- Extend Art Club to run for Terms 2-4.

I would like to thank Mrs Vanessa Schneider, Ms Emily George, Mr Tony Richmond, Mrs Merryl Byfield and Ms. Amanda Keats for their hard work and perseverance in Visual Art and Photography in what has been a very challenging year.

Mrs Amy Richardson
Head of Visual Arts

Vocational education learning area

The Vocational Education Learning Area includes the delivery of the Career and Enterprise General Course in Years 11 and Year 12 as well as providing student support services in the area of Vocation Education and Training. The Career and Enterprise General course is available for all senior school students, especially those on a pathway of study to TAFE training, apprenticeship, traineeship and/or employment.

Career and Enterprise General

Career education involves learning to manage and take responsibility for personal career development. The Career and Enterprise General course involves recognising one's individual skills and talents, and using this understanding to assist in gaining and keeping work. The course develops a range of work skills and an understanding of the nature of work. Key components of the course include: the development of an understanding of different personality types and their link to career choices; entrepreneurial behaviours; learning to learn; and the exploration of social, cultural and environmental issues that affect work, workplaces and careers. Students develop personal resumes and career portfolios including an electronic portfolio, considering the level of technology used in recruitment process in present. Numbers for enrolment have grown over the last couple of years and this year there were four classes. Ms Erin Gallen has been coordinating and teaching the program for the last five years across Year 11 and 12 and was joined by Mrs Katriese Wilder (Term 1) and Mrs Helen Gray (Term 2 onwards) teaching a Year 11 class this year.

Workplace Learning Program

Our senior students have the opportunity to participate in the Workplace Learning Program (ADWPL – Endorsed Program), when enrolled in CAEG, to gain work experience in an industry of choice. This year Year 11 and Year 12 students attended work experience in several industry areas including physical education, speech therapy, carpentry, plumbing, animal grooming, electrical, automotive, primary education, childcare, hospitality and tourism. Our partnership with our third-party provider, ONSITE, coordinate our Workplace Learning Program.

A huge thank you to our Workplace Learning Program third party partner, ONSITE, who organise and coordinate the placements. The program would not be able to run or be successful without our generous host employers who provide work experience for our students. Student enrolments have grown for our Workplace Learning Program over the last couple of years as a genuine opportunity for future training and employment.

Work experience/training opportunities

The Get Real Experience and Try (GREaT) Nursing and Midwifery Work Experience Program Was cancelled this year. Applications open for next year in February.

Try-a-Trade Programs

Building and Construction 3 day Try-a-Trade programs – North Metropolitan TAFE, Clarkson
Some Year 9 and 10 students took the opportunity to explore a variety of wet and dry trades in a 3 day try-a-trade program at North Metropolitan TAFE, Clarkson. Students were exposed primarily to tiling, bricklaying, plastering and carpentry.

Electrical Try-a-Trade 1-day program - College of Electrical Training, Joondalup
Some Year 9 and 10 students took the opportunity to explore the electrical industry by attending CET for a 1 day try-a-trade program that exposed them to electrical work.

White Card – North Metropolitan TAFE, Clarkson
Some senior students attended a White Card course which covers work, health and safety in the construction industry and is compulsory to attend construction sites.

Vocational Training Opportunities

Students have a wide selection of Vocational Education and Training (VET) courses at the College including Certificate II in Construction Pathways (will be replaced with Building and Construction General), Certificate II in Business (will be replaced with Business Management), Certificate II in Information Digital Media and Technology (replaced with Computer Science), Certificate II in Community Service, Certificate II in Visual Arts, Certificate II in Outdoor Recreation and Certificate II in Sport and Recreation (replaced with Physical Education) and Certificate III in Visual Arts (replaced with Visual Arts General). This year

marked the last year for many VET courses as holding a Certificate II is no longer a pre-requisite to meet WACE, to offer more General courses and due to the exhaustive list of profile funded courses available externally.

Certificate II in Construction Pathways – 10 students achieved
Certificate II in Business – 15 students achieved
Certificate III in Business – 1 student achieved
Certificate II in Information Digital Media and Technology – 3 students achieved
Certificate II in Community Services – 21 students achieved
Certificate II in Visual Arts – 10 students achieved
Certificate II in Outdoor Recreation – 15 students achieved
Certificate II in Sport and Recreation – 21 students achieved
Certificate II in Hospitality – 20 students achieved (First year and our most popular school-based course)
Certificate III in Visual Arts – 8 students achieved
Certificate III in Christian Ministry and Theology was introduced in 2020.

ONSITE also provides specialist programs and our students have enrolled in these external VET courses in Plumbing, Automotive, Data and Voice Communications and Engineering at TAFE.

Our senior students have the opportunity to apply for Profile (government fully funded) VET courses in Year 11 and 12, gain School Based Apprenticeships/Traineeships and Fee for Service courses to enhance vocational education and training opportunities whilst they are completing WACE. Providing these industry specific courses to our students continues to be our aim in broadening the study and training options for our senior students.

This year we had the following students undertake an external qualification in addition to their school studies. This is their 7th course they study with one day out of school per week and a work experience component in the school holidays. It is hoped that these students in 2021 will be given the option to only enrol in 5 courses at the College to ensure minimal negative impact from the extra course of study and day absent. These individual learning pathways taken by these students need to be as valued as those students that attend school fulltime.

Onsite - Specialist Programs

Certificate II in Automotive Servicing Technology, North Metropolitan TAFE

Geoff Jones – Year 12 (Achieved) Gained an apprenticeship at

Aaron Morey-Prior – Year 11 (Achieved)

Mitch Cummins – Year 11 (Achieved)

Certificate II in Engineering (Metal Fabrication), North Metropolitan TAFE

Callum Hughes – Year 12 (Achieved)

Certificate II in Plumbing and Gas, North Metropolitan TAFE

Liam Kavarnos – Year 11 (Achieved)

Certificate II in Data and Voice Communications, North Metropolitan TAFE

Jay Knowles – Year 12

Profile (government funded)

Certificate II in Electrotechnology, North Metropolitan TAFE

James McClymont – Year 12 (Achieved)

Certificate II in Automotive, South Metropolitan TAFE

Georgia McDiarmid – Year 11 (Achieved)

Certificate III in Screen and Media, North Metropolitan TAFE

Mihi Wells – Year 11 (Achieved)

Certificate II in Electrotechnology, CET

Ben Baxter – Year 11 (Achieved)

Certificate III in Early Childhood Education and Care, North Metropolitan TAFE

Holly Fincken – Year 12

CTF Scholarship program

Certificate II in Plumbing, MPA Skills

Robbie Wickens – Year 12 (Achieved) Gained apprenticeship with West Leederville Plumbing

School-Based Traineeships

Certificate II in Retail Services, Tubal (Boost Juice)

Lauren Thorndike – Year 12 (Achieved)

Certificate III in Retail Services, Tubal (Boost Juice)

Lauren Thorndike – Year 12 (Achieved)

Certificate II in Retail Services, McDonalds

William Newman – Year 11 (Achieved)

Certificate III in Retail Services, McDonalds

Zane Westaway – Year 11 (Achieved)

Certificate II in Sport and Recreation, Royal Lifesaving WA (Edmund Rice)

Brenda Joseph – Year 12 (Achieved)

Endorsed Programs

An endorsed program is a significant learning program that has been developed for senior secondary students. The program may have been developed by the School Curriculum and Standards Authority, or it may have been developed by a private provider or a school and subsequently endorsed by the Authority.

Each endorsed program consists of a series of lessons, classes and/or activities designed to lead to the achievement of a common goal or set of learning outcomes. Endorsed programs can be delivered as part of the school curriculum or as extra-curricular activities.

All endorsed programs successfully completed and reported to the Authority by the school:

- Are listed on the student's Western Australian Statement of Student Achievement
- May contribute towards the breadth-and-depth requirement of the WACE
- May contribute towards the C grade requirement of the WACE.

In 2021, we hope to further explore endorsed programs that recognise the work, knowledge and skills many students undertake outside the school learning environment.

This year we had students enrolled in:

- ADWPL (Authority Developed Workplace Learning) gaining equivalence for their hours accrued,
- Keys 4 Life (Year 10 Health and Physical Education)
- Just Start IT (Year 10 Commerce and Law)
- Skippers Ticket WA (Year 12 Maritime and Marine Studies) – new in 2020.

Mrs Erin Gallen

Vocational Education Coordinator

Year 7

The Year 7 students have lived up to their focus of 'resilience', in 2020. In what is a stage of life which has its challenges in transitioning to Secondary school, the cohort also faced the difficulties of Covid-19, working from home and with staff, online. I was impressed with the positive way this was embraced by our year group, especially in circumstances which were unknown, or new to them. In speaking with students and families, they tackled concerns as they arose and were fortunate in having supportive families who worked with their children and the College as best as they could.

Although the health concerns surrounding extra-curricular events put things on hold, I was happy to see our students actively contributing in Sports, Dance, Drama, Art, Music and many of the other opportunities presented to them. They were appreciative of the opportunity to be a part of the College community. Particular highlights included Drama Night, Dance Night, Year 7 Lightning Carnival, Soundscape and Reflection Day.

The students were fortunate to have their strong team of Care Group teachers, pushing them to complete work, be organised, and to be part of the community. Thank you to Mrs Hewitt, Ms Grech, Mrs Steyn, Mr Dillon, Mrs Pearce, Ms Knight, Mrs Albert, Mr Woodhouse, Mr Bryant and Mrs Richardson for your support and guidance through an unprecedented year.

I look forward to seeing the students' progress well with Mrs Smith next year and to working with them again in Year 9, 2022.

Mr Mathew Davis

Assistant Deputy Principal Year 7

Year 8

Our theme for Year 8 this year was self-discipline and students demonstrated this in many ways, especially while participating in online learning at home during COVID-19. Support and care for self and others was put into visible practise with effective two-way communication between students and teachers, while coping with the pandemic. Career development emphasised the need to “Dream Big” and encouraged students to reach for the stars with ambitious aspirations to live life to the fullest.

Student Leadership is a vital and vibrant part of our year level, where students can model the charism of Irene McCormack with Prayer, Service and Justice. We are very proud of our Student Representatives this year, Charlotte Donovan, Sebastian Hatchett, Paige Kirby, Phoenix Main, Hayley Porter, Tahlia Stokes, Olivia Trehearn, Ava Woolhead, Abiel Abiel, Beatrice Arjon, Yorkabell Desta, Amy Fahmy, Victoria Mading, Eknor Sandhu, Tenaya Warbrick.

The Year 8 Care Group teachers support and inspire our students to reach out to each other with understanding and care, while developing self-control and direction in life. Our sincere gratitude and thanks go to our Year 8 Care Group teachers for 2020, Mr Michael Geddes, Miss Sinead Harte/Mrs Kathryn Croker, Miss Jessica Varady, Mrs Erin Gallen, Mrs Lauren Gillespie, Mrs Helen Gray, Mrs Joanna Strydom, Miss Stefania La Macchia and Mr Peter Mazzini. Strong and caring relationships are key in supporting students’ academic performance, as well as emotional, physical and spiritual development. This was explored in depth at the Year 8 Retreat this year, allowing enthusiastic fun as well. I look forward to supporting our wonderful students again for Year 10 in 2022.

Ms Deborah White
Assistant Deputy Principal Year 8

Year 9

2020 was a tumultuous year due to the disruption created by the Covid-19 global pandemic. Despite the threat of disruption to many aspects of College life, the Year 9 students took much of this in their stride and complete the year with very little fuss. I am immensely proud of how the students dealt with the uncertainty of the 2020 school year and know that this resilience will stand them in good stead on their future pathways.

The focus of the 2020 school year for Year 9 students was the Camino Program. This program asks students to challenge themselves and to strive for excellence in their transition from childhood to adulthood. Undoubtedly the highlight and most significant event of the year was the culmination of the Camino journey in the Camino camp held in Term 4. I thank Miss Shawn Billam in particular for her excellent coordination of the Camino Program throughout the year.

Other significant achievements throughout the year have included the focus on, and awareness of, Career Development with Mrs Chris Tonkin, our College Career Counsellor. The culmination of this focus occurred in Term 4 with the Year 9 Careers Incursion which saw Murdoch University visit the College to run a number of sessions on a wide variety of career pathways ranging from Animal Science, Law and Journalism to Foreign Language studies, Video game design and Arts pathways.

A huge thank you to all staff involved in making 2020 another successful year for our Year 9 students. In particular, our Care Group Teachers: Mr Tim Warren, Mrs Adele Baker, Ms Vanessa Schneider, Miss Chelsea Sidaway, Mr Maurice Bonarrigo, Mrs Faye Ratajczak, Mr Fred Lafitte, Mrs Shannon Sheppard and Miss Lisa Baltovich.

Matthew Byrne
Assistant Deputy Principal Year 9

Year 10

The 2020 Year 10 cohort have experienced a challenging year and worked well through the period of online learning. There have been those in Year 10 who have shown promise in leadership, service, academic performances, performances across the arts and achieved well in sporting events.

A focus for the cohort, from day one, has been the belief that by demonstrating a strong work ethic it will lead to achieving outcomes necessary for subject selection for Year 11.

The Year 10 Reflection Day provided an opportunity for students to reconnect with their Camino Group and Team leaders.

Our students rely on support and guidance on a daily basis, and this has been evident through the ongoing care of our Care Group Teachers. A sincere thank you to the Year 10 team: Ms Vivian Bahbah, Miss Shawn Billam, Ms Emily George, Mr Jon Barry (Terms 1-3) Mrs Merryl Byfield (Term 4) Mr Rob Deurloo, Mr Peter Boylen, Mrs Inez McGinley and Mr Jeremy Carbone.

It has been a different year and we should be proud to have come through with positivity. I look forward to meeting with them again as Year 12 students in 2022.

Mrs Gillian Pearce
Assistant Deputy Principal Year 10

Year 11

2020 has certainly been a memorable year. This cohort with 145 students, is the largest Year 11 group we have had at the College. The transition into senior school can be difficult and exciting, as they enter into this final phase of secondary education.

The gifts and talents of this group are diverse. They are resilient and enthusiastic in their approach to life. We were very fortunate to be able to have our Reflection Day, followed by our Year 11 Annual River Cruise before Covid19 hit.

The 2020 pandemic caused many challenges for staff and students. It was a time of great uncertainty but also growth, as people had to step outside their comfort zone and try something new. Many of the activities planned for 2020 had to be cancelled or postponed. This was upsetting for those who were looking forward to exciting excursions and overseas adventures. Despite the disappointment, students and staff approached these changes with a sense of calm and acceptance.

I am very proud of this group and I look forward to seeing them move into Year 12 and become confident and caring College Leaders in 2021.

Mrs Michelle Smith
Assistant Deputy Principal Year 11

Year 12

The Graduating Class of 2020 has been a diverse year group with many skills, talents and aspirations. They have celebrated their time together at the College Ball and Graduation formalities, reflected on their past, present and future directions at the Year 12 Retreat in the Swan Valley and supported each other over the past six years.

It has been a privilege and an honour to be their Assistant Deputy Principal in Years 8, 10 and 12 to see these students develop into mature and reflective members of the College community. They have been able to set goals and achieve them in a variety of ways whilst supporting those in need of a helping hand, which encapsulated our theme of 'Connect and Belong'.

Thank you to the many staff who have continued to support and nurture our Year 12 students throughout their time at the College, especially the Year 12 Care Group Teachers.

Mr Andrew Donaldson
Assistant Deputy Principal Year 12