

2019 College Report

College Principal

This year has been one of high achievement for the College, with academic performance, the faith life of the College, with extra-curricular programs and our presence in the local community.

The College was proud to provide facilities for the 2018 City of Wanneroo Community Lunch on Christmas Day. A number of our staff and students generously gave up their family lunch to give assistance.

In the first week of the school year, at the Mass for the opening of the school year and Prefects' Investiture, we farewelled Fr Robert Carrillo, St Andrew's Parish Priest, and welcomed his successor, Fr Dariusz Basiaga and his assistant, Fr Marian Brzozowski. Our College plays an active role in the Parish supporting major feasts, particularly for Saint Mary of the Cross MacKillop.

We celebrated the academic success of the students of the Class of 2018, who set new benchmarks with Western Australia Certificate of Education (WACE), Australian Tertiary Entrance Rank (ATAR) and Vocational Education and Training (VET) performance. Victoria Pang achieved the highest ATAR score in the College's history with 99.3. This year's NAPLAN results again showed significant improved performance by our Year 9 students, when compared to their results in Year 7.

Irene's Service Learning Program continues to offer more opportunities for students and staff. The College offers programs for students to assist with Br Olly's Wheelchairs for Kids, St Vincent de Paul, MercyCare in Merriwa, Brighton Catholic Primary School, Merriwa Primary School, RAAFA Residential Care and the Perth Catholic Archdiocese LifeLink social justice and welfare agencies, and other organisations. The Winter Sleepout in August for senior students and staff is very well supported. The students and staff who experienced the Kururrungku Catholic Education Centre, Billiluna immersion, hosted the Billiluna students when they visited Perth for the Catholic Performing Arts Festival. Year 10 students and staff who attended Irene's Pilgrimage were joined by two staff members from Clairvaux MacKillop College, Brisbane.

This year the College successfully introduced two new courses in Year 11, Modern History General and Marine and Maritime Studies General. Both courses will extend to Year 12 next year.

Digital Technology for student learning continues to develop. Teachers continue to extend their knowledge and experience of the use of Technology in the classroom. The College is pleased to support families reduce booklist expenses, particularly in Years 7 to 10, with digital text resources being made available to students at no added cost. In 2020, Years 7 to 10 students will have access to digital texts for Religious Education, Mathematics, Science and Social Sciences, and for Years 7 and 8, Health Education and Home Economics. The increase in digital texts has reduced the weight in student bags and increased the space available for storage in lockers.

Two Year 12 students successfully completed their Mathematics Specialist ATAR course through the Virtual School Network (ViSN) program, which provides an online course for students with the guidance of a mentor teacher.

Whilst there continues to be an increase in the use of digital resources, the College continues with our policy of students needing to keep other mobile devices in their lockers during the day, to reduce opportunities for distraction in class.

In the extra-curricular program, including Sport, Performing Arts and other areas, our students continue to excel. The *Creations* Exhibition for Art and Technology continues to grow and occupy increased space in the Paul Rafter Centre. Our Dance teams won championships in State Competitions and rehearsals commenced for the 2020 Production, *Hairspray*. The College Athletics team was successful in the Associated and Catholic Colleges Athletics Carnival and will be promoted to 'C' Division in 2020.

The College continued to provide improved facilities this year. Of note are the renovations to the Home Economics facilities. The College Parent Group have been very supportive of these projects, with allocation of funds from the Parent levy.

Our College continues to strive to provide increased opportunities and level of care for the development and benefit of our students. I extend sincere gratitude to all for their tireless and dedicated effort. To the College Board members with Chairperson, Mr Gavan Prunster, for the oversight of the College financial and capital programs. The Parent Group, with Chairperson, Mrs Lee-Anne Alcock, has given excellent support to students, staff and families at many events. The Parent Group continues to sponsor cyber-safety presentations for students and parents.

The College is fortunate to have staff of high calibre. I thank Mr Andrew Billingsley, Deputy Principal, the other members of the Executive who provide excellent leadership in the faith, pastoral and academic dimensions for students, who are ably supported by the Care Group teachers, and Heads and Coordinators of Learning Areas. I extend gratitude to all members of the Administration, Finance, Grounds and Maintenance, Canteen, Library, Uniform Shop, Teacher Assistants and Technicians, for their wonderful support of our teachers and the development of facilities and services, to make our students' learning experiences the best quality possible.

We congratulate and thank the members of the Class of 2019 for their excellent achievements, service and leadership of the College. We wish our graduating students success and a spirit to be thankful for the joy life provides, and to tackle the challenges that come along the way. We encourage our graduates to go out into the local, national and global communities to make our world a better place and to use the words of the College motto *Prayer, Service and Justice*, as the guiding light of their daily lives. We are proud of all members of the Class of 2019 as ambassadors of Irene McCormack Catholic College.

I extend my gratitude to all members of the College staff, all students and their family members for their excellent commitment, through personal effort and in working partnership, to enable our College to be an outstanding Catholic learning community.

Mr Robert Marshall
Principal

College Board

On behalf of the College Board, it is my privilege to congratulate the staff and students of the College on their achievements in 2019, whilst commending the teachers and many support staff for their ongoing commitment to education excellence, continual transformation and meeting all Church and government requirements through professional relationships with the students and families of our College community.

The responsibility of the Board is one of setting strategic direction through shared leadership, clarity of purpose, and governance practices that embrace Catholic Social Teaching principles, shared understanding and commitment to a "Catholic Vision for Learning" and open processes for conversation and engagement with staff, students and all members of the community, and ensuring the accessibility, affordability, sustainability and growth of the College. We strive to preserve the long-term future of the College and financial management whilst continuing to evolve through our faith, actions and meet the present and future needs of students. I am pleased to report that the Board has fulfilled its governance role and the College is in a sound financial position.

The Board continues to be aware of an ever-evolving economy with unprecedented highs and lows and in understanding the many challenges families face has kept the tuition fee increase down to 2.5%. The Board has supported the CEWA new School Fees Policy to increase the discount for a families' second child in the school to 20% and the third child to 40%, whilst keeping the 100% discount for the fourth child. The Board will continue to work with the College to develop strategies to provide access to Catholic education, especially for the marginalised and disadvantaged.

During 2019 the Board had a strong focus on, and endorsed, the long-term College Master Plan consisting of the following. Extension of the existing northern carpark and construction of a new exit to McCormack Boulevard, construction of a new Maintenance Building, relocation of Outdoor Education equipment to the existing Maintenance Building, extensions to the existing Science and

Technology Building, relocation of the existing demountable classrooms to the Lawn area in front of the Library, construction of a new double-story learning block on the vacated demountable site for Visual Arts, Home Economics and the Uniform Shop, construction of the last section of the colonnade, removal of the demountable classrooms after completion of the new building, construction of new synthetic grass courts on the vacated demountable area, extension and refurbishment of Irene's Cafe possibly incorporating the Year 12 Common Area, new Learning Support building, new Performing Arts Theatre including new Staff and Function Room, redevelopment of the Administration Building, Staff Room and conversion into new offices and the future proposed new 25 meter Indoor Swimming Pool.

The Board also supported and acknowledges our Parent Group, with a commitment towards continuing to enhance the facilities and appearance of our College, with the help of Grounds and Maintenance staff, completed a number of improvements and refurbishments carried out to classrooms, administration offices, campus ministry, canteen and grounds. On behalf of our community, thank you.

To my fellow Board Members, Father Dariusz Basiaga, Mr Andrew Billingsley, Mrs Nicola Dullard, Mr Wilfredo Higo, Mr Robert Marshall, Mr Andrew Mawby, Mrs Jodi Pinch, Mr Jason Streigher, Mrs Hanneley Tredoux, together with Secretary, Mrs Kim Boscarino, thank you for your shared leadership, participation, co-responsibility and governance. Your diverse talents and commitment to the College are well respected and serve as an example to others.

I recognise the retirement of Mrs Andrea Platts and thank Mrs Platts for her valuable contribution and six years of service to the Board.

In closing, the College recognises parents and caregivers as the child's first and most influential educators. Families are welcomed, respected and actively encouraged to work in partnership with us. This partnership is based on an understanding of expectations, values and attitudes which build on the strengths of each other's knowledge, this united partnership will unify and ensure your child in reaching their fullest potential, I sincerely thank the community for choosing Irene McCormack Catholic College.

Mr Gavan Prunster
College Board Chairperson

2019 Publication of Information relating to Schools

Irene McCormack Catholic College lives out the motto of Prayer Service and Justice with our 921 students. The College provides quality Catholic Education for students in Years 7 to 12. The College offers a wide selection of courses and varied curriculum to enable all to have the foundations to succeed and achieve at their best. The College has achieved consistently high results for our graduating students in both University and VET future pathways.

The College works to develop staff academically and pastorally to ensure that all students are well prepared for whatever pathway they follow upon graduation. Inspired by Irene McCormack, students are challenged to meet their spiritual, religious, intellectual, physical, cultural, social and emotional potential. College daily life is modelled by a working vision of Respect for self, Care for others, Skills for life. We recognise the outstanding contribution of our teachers to achieve this goal, in the classroom, extra-curricular programs or the casual conversations with students that take place daily. The true sense of community that exists throughout the College is vital in ensuring this can happen. All success is celebrated and shared and every member of the community supported, nurtured and cared for.

Each Year Group is led by an Assistant Deputy Principal, with Care Group Teachers having the responsibility for one group of students entering Year 7 through to graduation in Year 12.

Academic programs reflect an approach to teaching and learning, utilising digital technologies, that enable students to work to their potential. Complemented by University, TAFE and vocational pathways, students are empowered to meet the challenges of life beyond school.

Students enjoy a broad spectrum of extra-curricular opportunities. The College has a proud sporting history offering challenging and varied sporting programs including Australian Rules Football and

Soccer Academies for both boys and girls, and boasts an outstanding Outdoor Education Program. Our Performing and Visual Arts programs consistently win awards. Excellent vocational courses are available including Dimensional and Graphic Design courses, as well as Building and Construction, with Vocational Education Training and Structured Workplace Learning options.

Teacher standards, qualifications and workforce composition

	Female	Male
Casuals	29	17
Fulltime Teachers	41	22
Part-time Teachers	5	1
Fulltime Non-Teachers	5	7 (1 Aboriginal)
Part-time Non-Teachers	16	1

Professional qualifications of staff are listed on the College website at www.imcc.wa.edu.au/

At the end of 2019, 9 staff resigned to move on to other positions within and out of Catholic Education and 1 staff member retired. This gave a 90% retention of staff.

Student Attendance

Student attendance at the College is monitored by key staff including the Deputy Principal and Assistant Deputy Principal for each Year Level. The student attendance rate is 91.3%, with Year Group rates of: Year 7 93%, Year 8 89%, Year 9 88%, Year 10 90%, Year 11 90% and Year 12: 88%. Parents are contacted for all unexplained absences. Chronic absences are referred to the Department of Education Services and/or the Participation Unit at the Western Australian District Education Office.

2019 NAPLAN

The following tables illustrate the percentage of students who achieved the minimum standard for each NAPLAN assessment.

Year 7

Reading	Writing	Grammar & Punctuation	Spelling	Numeracy
96%	92%	95%	98%	97%

Year 9

Reading	Writing	Grammar & Punctuation	Spelling	Numeracy
96%	91%	94%	97%	100%

Parent, Student and Teacher Satisfaction

The sense of community within the College is highlighted by the involvement and support of our parents and families. This is seen directly in the involvement of the many parents who form both the Parent Group and College Board. They attend the many and varied activities organised by the College including College Masses, sporting events and assisting with hospitality at College events. There has been an increase in the number of parents attending information evenings and other meetings with parents, students and teachers. Parent observations at student enrolment meetings consistently reflect the reputation of the College for the quality of care for students by staff, the safe environment and the high and continual improvement of student academic performance.

An education at Irene McCormack Catholic College is about learning, discovery, relevance, resilience, organisation and achievement. Our students reflect the College's vision and mission by living the College motto of Prayer, Service and Justice, carrying the torch of Sr Irene McCormack while participating in camps, retreats, excursions, sport days and special celebrations. They also

reflect the College ethos in their approach to their school work and their communication with their peers, staff and families.

The 2019 School Climate survey highlighted positive ratings in the following areas:

Dealing with student behaviour, the College being a welcoming place, Communication between School and parents, affirming diversity, Staff Support, Satisfaction with Child's progress and parents recognise and value the Catholicity of the College. 73% of parents would recommend the College to others.

School Income

For details of 2019 School Income please see the My School Website at <http://www.myschool.edu.au>

Senior Secondary outcomes

In 2019:

94.7% of students in Year 12 achieved the WACE. 54.8% of students achieved an ATAR score.

54.8% Students Completed ATAR courses

44.7% of students achieved a VET Certificate II or above.

96% of Year 12 students have applied to University and received an offer.

Several students continued their educational TAFE courses and apprenticeships, with 4 students gaining full time employment.

Annual School Improvement

The College strives to consistently achievement with Catholic Identity, Education, Community and Stewardship. Significant goals achieved in 2019 included:

- The update of facilities in the Design and Digital Technologies department, to add a robotics room.
- Successful implementation of the following new courses: Years 9 Japanese, Year 10 Photography and Textiles, Year 11 Marine and Maritime Studies General, Modern History General, Dimensional Design General and Year 12 French Second Language ATAR.
- Completion of the Aboriginal Education Map and staff PD.
- Induction of new Parish Priests.
- Plenary council Workshop completed.
- Student Code of Conduct created.
- The fourth Sr Irene McCormack Pilgrimage for Year 10 students, featuring significant Western Australian locations of Sr Irene's life.
- More outdoor seating for students and planter boxes in the undercroft area.
- 20 SCSA Certificates Awarded to Year 12 students.
- Formation of the College Vision for learning.
- Child safe Curriculum delivered in Year 7 and 8.
- Increased opportunities for students to engage in the Irene's Service Learning Program through:
 - Tuesday and Thursday mornings – students participating in the Brighton Catholic Reading Program.
 - Monday and Friday mornings - students host Merriwa Primary School Breakfast Club.
 - Friday's - IMCC student and staff visits to Wheel Chairs for Kids
 - St Vinnies Clothing Bin now located at IMCC for regular validated service donations.
 - Hosted IMCC's second Dressed by Vinnies Day
 - RAFFA age Cate Visits
- The college once again hosted the city of Wanneroo Christmas lunch, helping foster relationships with the wider community.
- Another very successful Staff Well Being day.
- Implementation of staff target setting trial.
- Year 10 Reflection Day followed on from year 10 Camino Camp.
- A lower percentage of students needing to complete OLNA.
- Higher attendances at Parent Information Evenings and Parent Teacher meetings.
- Opportunities for staff to have professional learning and curriculum development for the ongoing implementation of the Western Australian Curriculum.

Campus Ministry

Campus Ministry at the College is at the forefront of what makes us a Catholic school. The programs, initiatives and people involved make real the College Motto of Prayer, Service and Justice.

This year we welcomed new St. Andrew's Parish Priest Father Dariusz Basiaga and Assistant Parish Priest Fr. Marian Brzozowski pivotal contributors to our College prayer and liturgies. The link between our College and the Parish of St Andrew's continues to be a vital part of our work in Campus Ministry.

Whilst I was on leave in Semester 1 to complete studies, Mrs Francesca Christie stepped into the role of ADP Campus Ministry and made a wonderful contribution to the faith life of the College. She was well supported by the Campus Ministry team made up of Janice Bell, Cherie Milne, Daphne Peters, Rachael Thompson, Jeremy Carbone, Tony Summers and the College Executive.

Pope Francis is quoted saying that we as educators must "engage the Head, Heart and Hands" to transform young lives. In line with this, Campus Ministry at Irene McCormack Catholic College is effectively broken up into three arms. "The Head" involves the teaching and learning of Religious Education and the Catholic faith. This is primarily through the formal teaching programmes led by our Head of Religious Education, Mrs Francesca Christie and our team of excellent Religious Education teachers. Importantly the incidental interactions to educate the how and why we choose to follow the Gospel of Christ is crucial to our College Community learning about our Church and the faith.

"The Heart," involves opportunities provided by Campus Ministry to experience something of God and grow in relationship and love with God. This comes through prayers, liturgies and retreat experiences. Each term our College was well represented in a Sunday morning Mass with significant numbers of students dressed in College uniform participating, including hosting sausage sizzles after Mass. Miss Cherie Milne led our Sacramental Program, further enhancing the College connection to St Andrew's Parish and our faith. The Retreat Program consists of students from all year groups participating in a form of spiritual retreat which acts as a rich avenue for both personal and communal growth. Campus Ministry again led our College's third annual 'Kimberly Immersion' in June. Mrs Janice Bell, Mrs Shirley Nolan, Mr Jeremy Carbone and Mr Neil Bright led eleven senior students to Kururrungku Catholic Education Centre in Billiluna. With their students and staff, we renewed and deepened friendships between our two school communities. Mrs Debbie White led our annual Irene's Pilgrimage in 2019, with a bus load of joyful Year 10's visiting significant points of interest in Irene McCormack's life including Santa Maria; the Josephite's South Perth Convent; Manjimup; Trayning and New Norcia. In all legs of the journey they added to their knowledge of Irene and built on our legacy of connections with faith, community and place.

"The Hands", involve our actions in serving and caring for those in need. Our 'Irene's Service Learning Program' led by Mrs Janice Bell and significantly supported by Miss Cherie Milne, together with Mrs Daphne Peters, Mr Jeremy Carbone and numerous other staff, provides opportunities for service and building relationships between the College and the wider community. We continued to grow our partnership with Wheelchairs for Kids, Brighton Catholic Primary School, Merriwa Primary School and Mercy Care with regular service visits by staff and students. IMCC again raised considerable funds and goods, especially aiding Shopfront through our 'Winter Appeal' and the St. Vincent DePaul Society, through our 'Winter SleepOut' and 'Christmas Appeal'. Campus Ministry also coordinated the Finish Line for the 'City to Surf Marathon' and our annual Irene McCormack Day was again a fantastic celebration of our College's culture whilst fundraising for the Archbishops' 'LifeLink Day Appeal'.

Thank you to all staff and students for their participation and support of our Campus Ministry initiatives and people in 2019. God bless.

John Swindells
Assistant Deputy Principal Campus Ministry.

Religious Education

At Irene McCormack Catholic college we strive to challenge and inspire our students to serve one another, think critically, seek truth, meaning and create a more loving and just world. As a Catholic school Religious Education is the first learning area with its values of 'love thy neighbour' embedded within all we do as a community. This is evident through our College culture of Prayer, Service and Justice. It is also visible in our practical experience such as Irene's Service Learning Program, Charitable projects, Liturgies, Retreat, Camino Camp and Kimberly Immersion. Religious Education in the classroom has a formal curriculum that shares the knowledge and understanding of the Gospel values. All students at the college participate in the Religious Education Curriculum through either the Catholic Education Western Australian Religious Education Curriculum for Years 7-10 and the School Curriculum and Standards Authority (SCSA) Religion & Life ATAR/General Courses for Year 11 & 12.

The College is extremely excited to announce that in 2020 we will be offering a new course for Year 11 students. A Certificate III in Christian Mission and Theology. This is an excellent opportunity for students to learn about the Catholic faith, values and language. Thus, preparing them for future work in a Catholic Workplace. This is particularly beneficial for future employment as there are over 3500 Catholic Agencies across Australia making up 2% of the Australian workforce, employing more than the Wesfarmers group, Woolworths group and Australia four largest banks combined.

We have enjoyed considerable success in our results in both the Bishops Literacy results, and the Religion and Life ATAR and General Courses. Next year we will have a record number of students studying Religion and Life ATAR.

Supporting our students in their Religious Education learning is an extremely talented and experience team of teachers. Our staff primarily specialise in Religious Education with many holding post-graduate study in Catholic Theology. The 2019 Religious Education was made up of our Head of Learning Area Ms Francesca Christie, Assistant Deputy Principal Campus Ministry Mr John Swindells, Mrs Janice Bell, Ms Cherie Milne, Mrs Daphne Peters and Mr Jeremy Carbone along with Ms Rachel Thomson and Ms Crystal Blaze, and our Assistant Deputy Principals of Year, Mr Matthew Byrne, Mr Mathew Davis, Mr Andrew Donaldson, Mrs Gill Pearce, Mrs Michelle Smith, Mrs Deb White, and Deputy Principal, Mr Andrew Billingsley.

Our Religious Education teaching staff play a significant role in the pastoral care and learning of our students in this the first learning area of any Catholic school in the Perth Diocese. It is our hope that our students will take their learning of service others and make it part of their lives, taking into the community and spreading our school values to all that they meet.

Mrs Francesca Christie
Head of Religious Education

Digital Design & Technology

The aim of the Technologies Learning Area at is to teach students the skills required to design and create solutions to a range of technological endeavours. In 2019 the learning area has expanded its resources to expose students to a range of technological skills. Additional 3D printers have made it possible for students to test and re-print improvements to design solutions. A Computer Numerical Control (CNC) plasma cutter in metalwork has shown students the link between Computer-Aided Design (CAD) design and manufacturing output. In Digital Technologies refurbishment work began on the computer lab to accommodate robotics, coding and computer science. The Creations Exhibition continues to evolve and improve and the quality of student work on display this year was testament to the quality of teachers and teaching programs.

The learning area offered three Extra-curricular activities for technologies students this year. Maker Space coordinated by Mr Patrick McHale, First Lego League (FLL) Robotics competition coordinated by Mr Fred Laffite and two Electric Vehicle Challenge Teams Coordinated by Mr Trevor Bastow and Mr Tony Richmond. Maker space has been popular with Years 7 to 9 students and has allowed students with interest in technologies to extend their abilities. Mr Laffite has invested many hours to establish the First Lego League team. He gained funding from Google grants to help with the setup and the project has been helpful in shaping future Digital Technologies curriculum at the College.

The Electric Vehicle Team competed at two events this year and won trophies for fastest lap time as well as Edith Cowan University Engineering design award.

As the learning area moves forward in 2020, course changes have been made. In Years 7 to 9 Design & Technology classes, specialised classes have been consolidated to incorporate metal and wood as a materials course and digital technologies with design technologies. Refurbishment of the computer lab and a shift towards robotics and coding as well as Virtual Reality technologies will help students move into the next technological age.

Mr Trevor Bastow
Head of Digital Design and Technology

English

“In a very real sense, people who have read good literature have lived more than people who cannot or will not read ... It is not true that we have only one life to live; if we can read, we can live as many more lives and as many kinds of lives as we wish.”

— S.I Hayakaw

2019 has been an excellent year for English at the College. Our students have continued to demonstrate excellent improvement in the NAPLAN testing. Our WACE results from 2018 were outstanding, as a result of ongoing improvements and changes made to our courses to ensure that we are optimising our students' chances of success.

We celebrated Book Week in style with many members of staff dressing up as literary characters from their favourite novels and plays. The ‘buzz’ this created continued with the annual Spelling Bee, where students from all year levels competed in preliminary spelling rounds, culminating in the finale, where Year 10 student, Leur Parana, won the major prize for the second year running.

Our senior students were invited to attend an excellent creative writing workshop conducted by award-winning author, Kate McCaffrey.

Year 8 Course 1 students showcased their poems in a poetry exhibition open to staff and students who were invited to view their creative work.

The wonderful English staff continue to engage students in the wonders of literature and provide them with opportunities to think critically about the world they live in, and to express their imaginative ideas.

Miss Jessica Stylianou
Head of English

Health and Physical Education

In 2020 we introduced a basketball specialist program making affiliations with the Wanneroo Wolves Basketball Club, therefore strengthening our Physical Education Specialist Program in Years 9 and 10. Throughout the year students were given expert coaching and skill development, as well as completing a refereeing, coaching and Sports Medicine Australia strapping certificate.

2018 Outdoor Education Year 12 ATAR students performed well in their WACE results, once again scoring above the state average. We also had many Year 12 students achieving Certificate II in Outdoor Recreation and Sport and Recreation.

In 2019, we were able to increase enrollments in our Year 11 Outdoor Education courses for 2020 which achieved one of our goals for the year. We have been able to see increased moderation processes with our Years 7 to 9 Health and Physical Education classes with the current assessments being in place for the second consecutive year.

In 2020 we will focus on retaining students in our Soccer Academy, especially female students as well as lifting performance levels in both the academies.

We welcomed Mr Jim Gullen as the Physical and Outdoor Education Assistant. Mr Gullen has thrived in his new role and has been a huge asset.

I take this opportunity to say goodbye and thanks to Miss Amber Sunderland who leaves after five successful years for a promotional position at another school. Mrs Karolina Lasscock will be on maternity leave for 2020 with the expected arrival of her second child. I thank our wonderful Physical Education staff who work tirelessly to improve the health and well-being of the students at the College.

Neil Bright
Head of Health and Physical Education

Home Economics

Home Economics has had some significant changes in 2019. The student kitchen areas and teachers bench tops have been replaced with stainless steel and the whole centre has been freshly painted. All Food Technology students were pleasantly surprised to see the centre when they returned for 2019 and commented on how new and updated the Home Economics area was looking. We have seen the successful introduction of the Nationally Accredited Hospitality Certificate II for senior school students in 2019, this will assist students gaining employment within the growing Hospitality industry. The students undertook several catering events for the College such as Grandparents Day, Sports Carnival, Father's Day Breakfast and the Indigenous Lunch which were all joyful and rewarding. We introduced Year 10 Fashion and Textiles where the students thoroughly enjoyed designing and producing sewing projects and garments.

The Community Services Certificate II students continued with their weekly visits to RAAFA Retirement Village in Merriwa where connections and friendships with the residents were made. Each week the students eagerly participated in an activity with the residents such as giving manicures, helping with puzzles, reading, and making general conversations. For some residents this was a highlight of their week and we are pleased to announce that we have been welcomed back for 2020. These classes also participated in Homework Club with Brighton Catholic Primary School each Friday morning which was enjoyed by the primary and secondary students.

Two of the main focuses for 2020 will be the introduction of the Year 11 Materials and Textiles course with a focus on Fashion and Design, and the continuation of the Certificate Courses that represent 'a working life' within both the Community and Hospitality industry areas.

I sincerely thank all members of the Home Economics Learning Area for their dedication and enthusiasm throughout the year and wish Mrs Felicity Kennedy well as she takes Maternity Leave for 2020.

Mrs Janet Flematti
Home Economics Coordinator

Languages

I thank Sensei Bonarrigo for his hard work with the Japanese courses and making our school more aware of Japan and its culture through the hosting of Japanese exchange students, the Taiko drumming and the judo demonstrations during Languages Week at our Harmony Day assembly.

Years 7 to 10 students have successfully participated in the World and State Languages Championships. Two of our Year 10 students have achieved Elite Awards in the Language Perfect World Championship, placing them in the top 0.2% in the World.

We were blessed with having one French and two Italian exchange students contributing to our senior Languages classes in Term 3.

Our senior French students have been rewarded with several Alliance Française Distinctions and High Distinctions certificates for their results in the WA State Alliance Française annual Year 10 to 12 examinations.

As a Centre for Excellence in Languages, our focus for the future is to continue to develop a culture of academic excellence. The aim is to broaden students' perspectives of the world, to foster an open mind and a passion for learning other languages and expand their cultural awareness. We are excited to have our pioneering Senior Japanese class with Year 10 Japanese in 2020.

Ms Catherine Harrison
Languages Coordinator

Learning Support

During 2019 a specialist team of teachers were selected to develop the Course 1 teaching and learning program which focussed on trialling varied pedagogy improve student engagement and achievement at the Course 1 level. These smaller class sizes, tailored programs and activities have helped to highlight areas where further development is required.

In 2020 there will be a continued focus on the development of the Course 1 Program and providing additional professional development opportunities for staff. It is hoped that these initiatives will provide teachers with the knowledge to teach students with additional learning needs, whilst implementing appropriate diagnostic assessments and enhancing skills in designing activities and assessment to further educational outcomes for students at this level.

I acknowledge the work of our Learning Support team for 2019, Mrs Tammy Johns, Mrs Tara Johnson and Mrs Lauren Gillespie. Without their continued dedication and effort, we would not have been able to provide the support needed for our students to achieve success. I also thank Mrs Angela Byrne, our College Psychologist, for working with the department to provide tailored plans that support our students and families at the College.

Mrs Nicole Pearce
Learning Support Coordinator

Library

The College Library, with its flexibility and space, has continued to be a venue for College events including liturgical celebrations, parent evenings, assemblies and visiting speakers. Highlights have included Ms Kate McAffrey and Mr Norman Jorgensen who are acclaimed authors, with the Library having several of their books. We have had thought provoking speakers including Dr Anne Aly, the first Muslim woman to be elected to the House of Representatives, her autobiography is also available from the College Library.

Enhancing the physical collection, the Library will be investigating acquiring an e-library, this will be accessible on iOS, Android and Windows platforms both at the College and remotely.

I would like to thank Miss Julie Lawson for the diligence, flexibility and genuine care she has for both students and teachers in and outside the College Library. In the last year she has taken on the responsibility to develop the Library Webpage which is accessible from the College Website.

Mr Edward Bryant
Head of Library

Mathematics

The Mathematics Learning Area welcomed a new Head of Learning Area this year with a focus on continuing the improvement in student results that have been achieved over the past several years. To sustain the rising trend of positive outcomes on external assessments such as WACE and NAPLAN, Maths teachers worked together to develop a five-year plan to align the latest technology with documented best practice teaching and learning approaches. In the coming years, integration of Microsoft OneNote, Mathspace and other more targeted technologies (MS Excel, Desmos, Geogebra) with a collaborative teaching model will drive continuous improvement in student outcomes.

The highlight for student outcomes in 2018 year was the outstanding WACE results received by our top Year 12 Mathematics students. Mathematics Methods students finished well above their peers

from around the state and were the best results for our students. The number of students taking ATAR Maths this year remained steady with 47 students taking Maths Applications, Methods and Specialist. Part of the 5-Year Plan addresses opportunities to increase the student numbers that find value in these courses in the future. NAPLAN Numeracy outcomes are encouraging especially in reference to student growth from Year 7 to Year 9 where the gap from the state average closed from -10% to almost the national average.

2019 has been a fruitful year. The past has featured continuous steady improvement and the future appears bright with the new five-year improvement plan in place. The ambitious, but achievable goals set by teachers this year will guide the College's evolution into a top Mathematics teaching and learning secondary institution for students in the northern Perth metropolitan area.

Mr Jeb Hendricks
Head of Mathematics

Performing Arts

2019 was an excellent year for the Performing Arts learning area. Students achieved wonderful results and the extra-curricular programs went from strength to strength with outstanding performances and results.

The announcement of the 2020 College production, *Hairspray*, filled the College with excitement. Auditions were held in Term 2, where we had over 100 students trying for a place in either the cast or dance. Rehearsals are well underway and the show, scheduled for March 2020, will be another high-quality production.

The Catholic Performing Arts Festival was again a success in Term 3. Over a six-week period dance, drama and music students took to stages all over Perth achieving excellent feedback and results.

Performing Arts events entertained parents, staff and the community at various successful events throughout the year including Sounds at Sunset, Soundscape Festival, Recital Night, Cheerleading Competitions, Dance Night and Drama Night. We were also a regular presence at many whole College events such as Graduation, Masses, Awards Night and various assemblies.

The success of the Performing Arts Learning Area reflects the outstanding dedication and time that the students and staff devote to their work. Their professionalism is showcased each time they take to the stage.

A special mention must go to the Performing Arts staff who generously dedicate hours of extra-curricular work to allow students the many opportunities they have at the College. With thanks to Ms Tamara Brankstone, Ms Sinead Harte, Mrs Rosalie Richardson and Mrs Shannon Sheppard.

Ms Kylie Malam
Head of Performing Arts

Science

This year saw the introduction of our second STEM project in Science. In Year 8 we have the Solar Car Challenge and in Year 10 we have introduced Bottle Rockets as a STEM challenge and investigation.

This year Mrs Peggy Fitzgerald introduced the Year 12 ATAR Biology VISN course for Catholic Education Western Australia. This program is facilitated through online learning and allows students who live in remote areas to take this as an ATAR subject. Mrs Fitzgerald devoted many hours establishing resources on OneNote, together with regular Skype sessions with her students. I commend her for her hard work and dedication in initiating this successful endeavour.

We also introduced General Marine and Maritime Studies General as a course for Years 11 and 12. Mrs Merryl Byfield accepted the challenge of developing a new course in the College. The Year 11 students in her class have really enjoyed the Course.

In 2020 our learning area will continue developing digital resources and facilitating more student-centred learning activities. We aim to introduce a STEM activity in every year group. We also aim to

consolidate our strong ATAR results and continue to grow numbers in Years 11 and 12 Science courses, particularly in Biology and Marine and Maritime Studies.

Mr Paul Woodhouse
Head of Science

Social Sciences

2019 has been a year of many notable achievements in Social Sciences. The Just Start It program in Year 10 Commerce and Law has been very successful with two teams of students making it to the finals thanks to the tireless work of Mrs Mery Jones. We have also been pleased to introduce a General Modern History course in Year 11 which students have enjoyed. We welcomed Mrs Helen Gray who has provided excellent opportunities for our students in the Years 11 and 12 Business Certificate class.

Mr Kieran Parkes has enthusiastically taken the Years 11 and 12 Politics and Law ATAR class and provided high quality learning opportunities for students with visits from Anne Aly and Christian Porter. Years 11 and 12 Politics and Law ATAR, Year 10 Commerce and Law students and all Year 9 students had the opportunity to visit the Perth Law Courts.

In developing courses that meet the needs of our student cohort, the learning area is pleased to offer a Business General course for 2020. We look forward to the upcoming Social Sciences Historical and Cultural Tour of Cambodia in April. Sadly, we farewell Mr Alan McLatchie who has been an outstanding member of the learning area and Geography teacher. We wish him well in his new role as Head of HASS at St James Anglican Community School.

We look forward to continuing the excellent work in Social Sciences and encouraging more students to take these courses in Years 11 and 12 to provide them with the essential knowledge and skills needed to be successful citizens in the world.

Mrs Adele Baker
Head of Social Sciences

Sport

Participation in Associated and Catholic Colleges (ACC) sport continued to be our priority in 2019 and we saw strong interest from our younger students in particular, in terms of representing the College at this level. Coastal Associated Schools (CAS) sport is the main forum for after-school sport and we are fortunate to have a dedicated staff that facilitates and enables our participation in this competition. They are supported by a strong band of senior students who assist with coaching and scoring. School Sport WA competitions are entered where CAS cannot accommodate our requirements, and soccer, football and golf were amongst the sports that featured in these competitions.

We competed in the three interschool ACC carnivals: Swimming, Cross Country and Athletics and had Age Champion or All-Star selections from each event. We competed in the annual SSWA All School Cross Country event and participated in an interschool athletics meet with Peter Moyes ACS and St Marks ACS. The performance of the athletics team was meritorious, with six age category trophies and the overall aggregate trophy a great reward for effort. We are well placed to be competitive in the higher C division that we have been promoted to in 2020.

The soccer and football academies continue to address the skill and tactical components of the respective sports. The performance of academy teams was solid in 2019 and should improve further next year. Academy students performed umpiring and administrative duties for other teams and proved to be a valuable resource whilst developing their skills in other facets of the sport.

Our specialist basketball program, introduced into Year 9 and 10 Physical Education classes, was well supported by the Wanneroo Wolves SBL organisation. Female SBL head coach Charles Nix assisted with coaching this year, and we look forward to further developing this relationship in the coming years.

We acknowledge and thank all staff at the College who volunteer their time to coach or manage our sporting teams. Thank you to the Physical Education and Maintenance and Grounds staff who work tirelessly behind the scenes to contribute to the success of Sport at the College.

Ben Dyer
Head of Sport

Visual Arts

In 2019 the learning area provided a number of educational opportunities to students for Visual Arts and Photography. Learning was taken outside the walls of the classroom and extended to off-site locations. The Visual Arts ATAR class visited Perth City in Term 1 to complete on location drawings and analysed the world around them to gain inspiration for their Semester artwork. Year 9 and 10 Photography students explored Mindarie and Jindalee in Term 1, whilst in Term 2 they explored different landscapes from Perry's Paddock to Kings Park. These off-site locations gave students new subject matter and a better understanding of working in environmental conditions.

Year 10 Photography was introduced in 2019, with a full class of 24 students being the first to experience the course in the senior years. For the first time, students were able to use DSLR cameras and gain understanding to operating cameras manually. Our Year 10 Specialist Art course continued to thrive, with a strong cohort producing amazing works, both in the classroom and on Art Camp. Years 11 and 12 students explored different themes in their work, considering a stronger communication of ideas and concepts. Art Club ran after school for students in Years 7 to 9 during Terms 2 to 4, providing new skills, socialisation and teamwork experiences. In Term 4, the Year 10 Visual Art classes began designing and creating the sets for the 2020 Production of Hairspray.

For 2020, the learning area has set the following goals:

- Introduce the Year 11 Photography Design General course.
- Launch innovative projects in both Visual Art and Photography.
- Extend the range of works in the 2020 Creation Exhibition.

I thank Mrs Vanessa Schneider, Mr Michael Speechley, Ms Emily George, Mr Tony Richmond and Mr Ned Bryant for their hard work and dedication to Visual Art and Photography in 2019.

Mrs Amy Richardson
Head of Visual Arts

Vocational education learning area

The Vocational Education (VET) Learning Area includes the delivery of the Career and Enterprise General course in Years 11 and Year 12 as well as provide student support services in the area of Vocation Education and Training. The Career and Enterprise General course is available for all senior school students, especially those on a pathway of study to TAFE training, apprenticeship, traineeship and/or employment.

Career and enterprise general

Career education involves learning to manage and take responsibility for personal career development. The Career and Enterprise General (CAEG) course involves recognising one's individual skills and talents and using this understanding to assist in gaining and keeping work. The course develops a range of work skills and an understanding of the nature of work. Key components of the course include: the development of an understanding of different personality types and their link to career choices, entrepreneurial behaviours, learning to learn, and the exploration of social, cultural and environmental issues that affect work, workplaces and careers. Students develop personal resumes and career portfolios including an electronic portfolio, considering the level of technology used in recruitment process in present. The number of students undertaking the course has grown in recent years from two classes to four classes in 2019. Ms Erin Gallen has been coordinating and teaching the program for the last four years across Years 11 and 12 and was joined by Miss Jessica Varady teaching a Year 11 class this year.

Workplace learning program

Our senior students have the opportunity to participate in the Workplace Learning Program (ADWPL – Endorsed Program), when enrolled in CAEG, to gain work experience in an industry of choice. This year, Year 11 and Year 12 students attended work experience in several industry areas including aged care, electro-technology, plumbing, nursing, building and construction, childcare, healthcare, education, IT, hospitality, metal fabrication, animal care and mechanics. Our partnership with our third-party provider, ONSITE, coordinate our Workplace Learning Program.

Thank you to our Workplace Learning Program partner, ONSITE, who organise and coordinate the placements. The program would not be able to run or be successful without our generous host employers who provide work experience for our students. Student enrolments have grown for our Workplace Learning Program which provides a genuine opportunity for future training and employment.

Work experience/training opportunities

The Get Real Experience and Try (GREaT) Nursing and Midwifery Work Experience Program has been developed to encourage high school students to experience nursing prior to studying it with a State Training Provider or at university. The program has been developed for Year 10 students to experience the many aspects of nursing and midwifery in a clinical setting while observing the team in action. Over 5 consecutive days students will rotate through many areas previously not available to school students to find out what it's really like to be a nurse or midwife and what nurses and midwives really do.

This year we had six successful applicants in the very competitive program with only 130 placements available in WA. Congratulations to Ella Moorhouse, Carly D Cruz, Sanchia Ludick, Chloe Fick, Robyn Wolmarans and Jacob Fagence who completed work experience at Royal Perth, Charles Gairdner and Osborne Park Hospitals.

Some Year 9 and 10 students took the opportunity to explore a 3 day Try-a-Trade Program. These included:

- Building and Construction where students had the opportunity to explore a variety of wet and dry trades at North Metropolitan TAFE, Clarkson. Students were exposed primarily to tiling, bricklaying, plastering and carpentry.
- The College of Electrical Training, Joondalup, where students experienced electrical and air-conditioning work.
- MPA Skills where students experiencing plumbing and gas fitting industry work.

Some Year 9 and 10 students took the opportunity to explore a variety of wet and dry trades in a 3 day try-a-trade program at North Metropolitan TAFE, Clarkson. Students were exposed primarily to tiling, bricklaying, plastering and carpentry.

Vocational training opportunities

Students have a wide selection of Vocational Education and Training (VET) courses at the College including Certificate II in Construction Pathways, Certificate II in Business, Certificate II in Information Digital Media and Technology, Certificate II in Community Service, Certificate II in Visual Arts, Certificate II in Outdoor Recreation and Certificate II in Sport and Recreation and Certificate III in Visual Arts.

ONSITE also provides specialist programs and our students have enrolled in these external VET courses in Hairdressing, Automotive and Engineering at TAFE.

Our senior students have the opportunity to apply for Profile (government fully funded) VET courses in Year 11 and 12, gain School Based Apprenticeships/Traineeships and Fee for Service courses to enhance vocational education and training opportunities whilst they are completing WACE. Providing these industry specific courses to our students continues to be our aim in broadening the study and training options for our senior students.

An endorsed program is a significant learning program that has been developed for senior secondary students. Each endorsed program consists of a series of lessons, classes and/or activities designed to lead to the achievement of a common goal or set of learning outcomes. Endorsed programs can be delivered as part of the school curriculum or as extra-curricular activities. All endorsed programs successfully completed and reported to the Authority by the school are listed on the student's Western Australian Statement of Student Achievement may contribute towards the breadth-and-depth requirement of the WACE may contribute towards the C grade requirement of the WACE.

In 2020, we hope to further explore endorsed programs that recognise the work, knowledge and skills many students undertake outside the school learning environment. This year we had students enrolled in:

- ADWPL (Authority Developed Workplace Learning) gaining equivalence for their hours accrued,
- Keys 4 Life (Year 10 Health and Physical Education)
- Just Start IT (Year 10 Commerce and Law).

Wanneroo business association

In 2016 the College became a member of the Wanneroo Business Association (WBA). We continue to develop our relationship and network with the local business community by being a member of the Wanneroo Business Association. By developing greater links with community, we are strengthening our Workplace Learning Program and developing partnerships with industry to provide more authentic experiences for our students in our VET programs. Our aim for 2020 is to continue to develop a school-based business network to enhance our connection to industry and to support our community and family owned businesses.

Ms Erin Gallen
Vocational Education Coordinator

Career Services

Today, career incorporates everything we do in life - what we learn through participation in cultural activities, work experience, education, parenting, sports, hobbies, voluntary work and paid work- all these roles and activities of life and work add to a persons' career development.

Parents & carers are the prime influence upon a young person's career direction, along with their teachers and mentors. The Career Counsellor provides support to these key people with up to date occupational and industry information, education and training information, and social information related to the world of work.

Career development is the process of managing life, learning and work over the lifespan.

The main role of the Career Counsellor is to provide 1:1 individual counselling support as requested by students and parents, or as identified by key staff such as the Deputy Principal, Assistant Deputy Principals or School Psychologist.

The Career Counsellor works with the Assistant Deputy Principals of each year group, to provide a program of career education and career development opportunities to students. Students learn to access online resource tools to initially develop self- awareness to make informed decisions regards pursuing learning options and pathways; and then go onto research how labour market trends impact future employment prospects and post-school pathways. Targeted incursion events and excursion pathway opportunities are promoted.

Career and Vocational education connections are made in the classroom across all learning area programs, including Social Sciences and Religious Education in middle school, and through VET in senior school. Work exploration opportunities develop the knowledge, skills and attitudes for students to make informed decisions about their study and/or work options. This occurs informally through self-exploration activities, part-time work, family involvement and participating in sport and community service; as well as formally through the Career and Enterprise General course and offsite VET opportunities coordinated in Years 11 and 12 by the VET Coordinator.

The 2019 career education theme on Work Skills for the Future, and Careers of the Future, particularly as indicated by trends in the labour market and in STEM, will carry on into 2020.

Ms Chris Tonkin
Career Counsellor

Year 7

As students start their journey as secondary students, they rose to the many changes and challenges ahead. Our aim was to grow, reinforce and develop student's resilience, which was the theme for the year. The transition from primary school allowed students to meet new people and make new friends, as well as meeting new teachers, experiencing different learning areas and becoming accustomed to the expectations and demands of high school.

The Year 7 students have embraced sporting opportunities at the College, most notably our Year 7 Soccer team winning a CAS premiership, Year 7 Girls Football team winning the Fremantle Dockers shield and our Year 7 students contributing significantly to our ACC athletics champion team. Students have been involved in performing for various music, dance, cheer and drama and academic events. Students finished the year with our Retreat which has been mentioned as a highlight for many of our students.

Our team of Care Group Teachers have motivated and supported students throughout their first year at the College. We thank Mr Trevor Bastow, Mr Mike Geddes, Mrs Lauren Gillespie, Mrs Helen Gray, Miss Sinead Harte, Mrs Felicity Kennedy, Mrs Joanna Strydom and Miss Jessica Varady for their ongoing enthusiasm and care. I wish the Year 7 students all the best for Year 8 and look forward to working with them again in Year 9 in 2021.

Mathew Davis
Assistant Deputy Principal Year 7

Year 8

Our theme for Year 8 this year was Self-Discipline and students demonstrated this in many ways, particularly in Care Group by improving in attendance and punctuality Student Leadership is a vital and vibrant part of our year level, where students can model the charisma of Irene McCormack with *Prayer, Service and Justice*. We are very proud of our Student Representatives this year, Lucy Abbott, Tayla Anthony, Mia Conroy, Brogan Doyle, Elloise Erikson, Robin Harris, Hannah Kitching, Keira Lenihan, Carlos Leslie, Shyan McNeair, Devlin Meighan, Addison Squire, Katherine Wagenaar, Chelsea Wainwright and Sienna Wong.

The Year 8 Care Group teachers support and inspire our students to reach out to each other with understanding and care, while developing self-control and direction in life. Our sincere gratitude and thanks go to our Year 8 Care Group teachers for 2019, Adele Baker, Rosanne Barrowclough, Maurice Bonarrigo, Paula Frost, Fred Lafitte, Faye Ratajczak, Shannon Sheppard, Nandi Steyn, and Kylie Malam. Vanessa Schneider, Tim Warren.

Strong and caring relationships are key in supporting students' academic performance, as well as emotional, physical and spiritual development. This was explored in depth at the Year 8 Retreat this year, allowing enthusiastic fun as well. I look forward to supporting our wonderful students again for Year 10 in 2021.

Ms Deborah White
Assistant Deputy Principal Year 8

Year 9

The theme for the Year 9 Cohort in 2019 has been "Challenge yourself" which comes from the Camino program which itself is the heart of the Year 9 Pastoral Care program. The Year 9 cohort has achieved significant personal growth and maturity through the many activities and challenges embedded within the Camino program. Undoubtedly the highlight and most significant event of the

year was the culmination of the Camino journey in the end of year camp. I thank Mr Neil Bright for his amazing coordination of the Camino Program throughout the year.

Other significant achievements throughout the year have included the focus on Mental Health and the subsequent small group presentations from Youth Focus, participation in Telethon Kids Health survey, an increased focus and awareness on Career Development with Mrs Chris Tonkin and the Career Voyage program.

In 2020, the Year 9 experience will again focus on the development of maturity and responsibility via the Camino program and a future focus within the Pastoral Care program. We also aim to continue to focus on contemporary issues such as Mental Health and Cyber Citizenship through the Care Group structure and Extended Care periods.

A huge thank you is extended to all of the staff involved in making 2019 such a successful year for our Year 9 cohort. In particular, the Care Group Teachers: Inez McGinley, Jeremy Carbone, Alan McLatchie, Peter Boylen, Shawn Billam, Vivian Bahbah, Michael Speechley, Emily George and Merryl Byfield.

Mr Matthew Byrne
Assistant Deputy Principal Year 9

Year 10

The 2019 Year 10 cohort have excelled across many aspects of College life including leadership, service, academic performances, performances across the arts and achieved well in sporting events. Developing relationships and feeling comfortable with their peers has been a focus throughout the year. The Year 10 Reflection Day was a perfect example of where relationships with both teachers and peers developed to the next level as they continued their journey beyond Camino. Our students rely on support and guidance on a daily basis, and this has been evident through the on-going care by our Care Teachers. A sincere thank you to the Yr.10 team: Ms. Anna Argese, Mr. Stuart Whelan, Ms. Caitlin Stott, Mr. Tony Summers, Ms. Mery Jones, Ms. Catherine Harrison, Mr. Kieran Parkes and Mrs Vicki Wagenaar.

It has been a positive experience to work again with the Year 10 group and admire their personal growth both academically and emotionally. I look forward to meeting with them again as Year 12s. In 2020 another year group will begin their journey as senior students of the College, and I look forward to assisting them to achieve their goals as they work towards a chosen pathway for Year 11.

Mrs Gillian Pearce
Assistant Deputy Principal Year 10

Year 11

Year 11 is a time of many challenges as the students embark on the last phase of their school education. The rigor of focusing on their selected six subjects can be quite daunting for some. While we do prepare students for Year 11, the reality can only be fully understood by being in it.

We have enjoyed some amazing experiences along the way including Reflection Day, River Cruise, Peer Support with the Year 7 students, Carnivals, Kimberley Immersion, Ski Trip to Japan, Winter Sleepout and many more.

It has been an absolute pleasure working with this year group. They are enthusiastic and generous and have faced the challenges of Year 11 with a positive mindset. Seeing how much they have grown and matured, to become such lovely young men and women, is testament to the students, teachers and parents.

We have a wealth of talent in this cohort, and I look forward to seeing them continue to grow in courage and strength for the last leg of the journey in Year 12. My aim for 2020 for this Year Group, is to be positive Leaders and to strive for excellence in all areas of their education.

Mrs Michelle Smith
Assistant Deputy Principal Year 11

Year 12

The Graduating Class of 2019 has been a diverse year group with many skills, talents and aspirations. They have celebrated their time together at the College Ball and Graduation formalities, reflected on their past, present and future directions at the Year 12 Retreat in New Norcia and supported each other over the past six years.

It has been a privilege and an honour to be their Assistant Deputy Principal in Years 10 and 12 to see these students develop into mature and reflective members of the College community. They have been able to set goals and achieve them in a variety of ways whilst supporting those in need of a helping hand which encapsulated our theme of 'Supporting One Another'.

Thank you to the many staff who have continued to support and nurture our Year 12 students throughout their time at the College, especially the Year 12 Care Group Teachers.

Mr Andrew Donaldson
Assistant Deputy Principal Year 12