

College Principal

Amongst the many achievements by students and staff this year are new ventures for the College to Vietnam with a Social Sciences study tour and the Football (AFL) Academy trip to Melbourne. Whilst many families continue to struggle due to the economic climate, the College community has supported students to achieve notable success.

In 2018 Irene's Service Learning Program continued to grow with new partnerships with MercyCare, Merriwa, with homework clubs and assisting with a gardening project. The immersion experience for Year 11 and 12 students and staff, at Kururrungku Catholic Education Centre, Billiluna, and Irene's Pilgrimage for Year 10 continue to develop. The College is proud to assist the local community by making available our facilities for the City of Wanneroo Christmas Day Community Lunch.

The College community appreciates the continued excellent support from the wider Catholic community, especially from Fr Robert Carrillo, St Andrew's Parish Priest and his assistant Fr Konrad Gagetek. We also thank Father Israel Quirit, who gave generous service to the Parish and our College for two years. This year ten students received Sacraments of Baptism, Reconciliation, Eucharist and/or Confirmation this year.

Irene McCormack Catholic College and Brighton Catholic Primary School are the most northern metropolitan schools in the Catholic Education WA (CEWA) system and may be so for a number of years. To enable more accessible access for Catholic Education, a daily bus charter commenced operation in 2018 for students in the Two Rocks, Yanchep and surrounding locations. The College, in partnership with the Yanchep-Lancelin Pastoral Area, established an annual bursary for a student entering Year 7, similar to the bursaries already provided for the St Andrew's Catholic Parish and Brighton and St Andrew's Catholic Primary Schools.

In recognition of the distance that students and parents from the Lancelin area travel to College, it is aimed that in 2019, College executive members will visit Lancelin to meet parents in Semester 1.

Our College vision is "to liberate young people to become life-long learners and to live meaningful, selfless and spiritual lives". Central to this vision is students striving to reach their potential.

When the school year commenced, we celebrated the success of the Class of 2017, achieving above state average results. Students achieved entry to university and TAFE or apprenticeships and traineeships. A highlight of the Year 12 results was that Leah Ayres achieved the highest ATAR Score by a student at the College with a score of 99.3.

Significant results were:

- 45% - Students with ATAR.
- 58% - Students achieved a VET Cert II and/or III.
- With WACE requirements:
 - 100% achieved the reading standard.
 - 97% achieved the writing standard.
 - 93% achieved the numeracy standard.

This year's NAPLAN results reached new high benchmarks, with data showing continued improvement, notably in Numeracy, Reading, and Grammar and Punctuation. The College was in the first cohort of schools to introduce the NAPLAN online.

Whilst we recognise that NAPLAN is only a snapshot of student performance and we place far more emphasis on student learning and achievement in our school courses, it is useful to provide a brief overview of results.

The Year 7 results were similar to previous years with Writing significantly above the Australian average and Reading, Grammar and Punctuation, Spelling and Numeracy results are at, or almost at, the Australian average.

The Year 9 results were impressive. In comparing the Year 9 results with their 2016 Year 7 performance, there were significant improvements in all areas. These include:

- It is the first time the College achieved results above the Australian average in all five areas of the NAPLAN.
- The increase in the percentage of students in the top 20% of students for Australia featuring:
 - Reading improved from 13% of students in Year 7 2016 to 18% of students in Year 9 this year.
 - Writing improved from 20% in Year 7 to 30% in Year 9.
 - Grammar and Punctuation has improved from 19% in Year 7 to 25% in Year 9.
 - Numeracy has improved from 13% in Year 7 to 20% in Year 9.
- The significant reduction of the number of students in the lowest 20% of Australian students has improved.
 - Reading reduced to 9% of students in Year 9 from 18% of students in Year 7, 2016.
 - Writing reduced to 7% in Year 9 from 15% in Year 7.
 - Grammar and Punctuation has reduced to 14% in Year 9 from 21% in Year 7.
 - Numeracy has reduced to 13% in Year 9 from 26% in Year 7.
- The number of students achieving the Reading, Writing and Numeracy standard for the Year 12 Western Australian Certificate of Education (WACE) has continued to improve. This year 38% of our Year 9 students attained the standard in all aspects. This compares favourably to 35% attaining the standard last year, 17% in 2016, 29% in 2015 and 21% in 2014.

This improvement reflects the continued effort of students to improve their academic performance, the dedication of our teachers to assist the students, and the support of parents and family members at home.

Another indicator of student performance improvement is the literacy and numeracy requirements for the Year 12 Western Australian Certificate of Education. This year 81% of Year 10 students have achieved the required standard. This compares to three years ago when 53% of Year 10 had achieved the standard.

The Year 9 Bishop Literacy Assessment for Religious Education was again the best result achieved by students. The results were state average for the first time.

In 2018 the College added the following courses to the curriculum:

- Years 7 and 8 Japanese.
- Years 8 and 9 Photography.
- Year 9 Textiles.
- Year 11 French ATAR.
- Year 12 Biology ATAR.

In 2019, Year 11 Hospitality and Tourism Certificate II, Year 11 Marine and Maritime General and Year 11 Modern History General will be an addition to the curriculum.

This year the College introduced the Child Protection Curriculum for Years 7 to 10 students. The content details the right to be safe, relationships, recognising and reporting abuse and protective strategies. In promoting this program, staff participated in Professional Development during the year and there were cyber-safety workshops for students and parents.

The College continues to expand the use of digital technology for student learning and administration. All students and staff now have digital connection with Catholic Education WA system having an email address that can be used for any Catholic School. Students who attend Brighton and St Andrew's Catholic Primary Schools will use the same email address at the College when they start Year 7.

The use of digital text resources for Years 7 to 10 continues to grow. In 2018 students in Mathematics, Science and Social Sciences used digital text resources. In 2019 Years 7 and 8 students will have access to the Health Education digital text. Student feedback generally is that they "cannot imagine not having a laptop for learning", appreciate having text resources in digital format, but still need to use handwriting at least half the time, to assist their learning.

This year the College continued the implementation of the School Curriculum and Standards Authority (SCSA) Western Australian Curriculum, with all Year 8 students required to study Performing and Visual Arts and Digital and Materials Technology. Students were still able to select yearlong specialist courses. In 2019 Year 8 students will be required to study a language, either French or Japanese. This is three years before mandated by SCSA, which will enable the College to establish quality language courses with specialist teachers before most other schools.

To promote curriculum for Science, Technology, Engineering and Mathematics (STEM), Information Technology was merged with Design and Technology to become the Design and Digital Technology Learning Area.

Student performance in the extra-curricular areas of performing and visual arts, sport, and community academic competitions continues to reach new highs and our students continue to excel. Following the improvement of previous years, this year is again the best overall results by our Performing Arts students in the Catholic Performing Arts Festival. Our Creations Exhibition for Art and Technology continues to grow. The opening of the exhibition reached a new high for attendance. In sport the ACC Cross Country team was a standout for improvement to be in the top 25% of schools.

The Vietnam Study Tour, coordinated by Ms Danielle Maher and the Football Academy Tour to Melbourne, coordinated by Mr Ken Dillon were very successful. The Melbourne tour could become a bi-annual event for Years 11 and 12 students. The football tour included a visit to Penola College in Broadmeadows, which is a Josephite school and has a new Education Centre building named in Sr Irene McCormack's honour. It is planned that our College will join an annual Year 10 sporting and cultural exchange with Penola College in Victoria and Mount Carmel College in Adelaide from 2020.

The College continued to provide improved facilities this year. Of note are the renovations to the Drama Room, the student shelter, and safety fencing in the car park. The College Parent Group has been very supportive of these initiatives with allocation of funds from the Parent levy.

In 2019 the Home Economic Area will be upgraded with the support of the Parent Group with allocation of funds from the Parent levy.

Our College continues to strive to provide increased opportunities and level of care for our students. The College extends sincere gratitude to all members of the community for striving to provide improved care, opportunities and facilities for students and staff.

To the College Board members, with Chairperson Mr Chris Erikson, for the oversight of the College financial and capital programs. The Parent Group, with Chairperson Mrs Hanneley Tredoux, has given excellent support to students with many events. The Parent Group assisted with the hospitality at events this year, including the memorable and emotional Mass and Graduation Ceremony for our Year 12s, organisation of a parent forum addressing cyber safety issues.

The College is fortunate to have staff of high calibre. I thank Mr Andrew Billingsley, Deputy Principal, who undertook as Acting Principal for a period of Term 3 and Assistant Deputy Principals, Mr John Swindells, Mr Ryan Coutts, Mr Andrew Donaldson, Ms Gillian Pearce, Mrs Michelle Smith and Mrs Deb White who provide excellent leadership in the faith, pastoral and academic dimensions for students.

The most important aspect of our College is the care for our students and their learning. We are fortunate to have excellent teachers, most of whom serve as Care Group Teachers.

The Executive is very ably supported by the Heads and Coordinators of Learning Areas, who this year have overseen the continued implementation of the Western Australian curriculum and the continued utilisation of digital technologies for learning. Appreciation is extended to all members of the Administration, Finance, Grounds and Maintenance, Canteen, Library, Uniform Shop, Teacher Assistants and Technicians for their excellent support of our teachers and the development of facilities and services to make the students' learning experiences the best quality possible. Our non-teaching staff are aware that the work they do is integral to student care and learning.

At this year's Irene McCormack Day Mass students were invited to pay tribute to staff who have given ten years or more of service to the school. The staff who have achieved a "Decade of Service" were given a blessing and presented with a commemorative medal.

We congratulate and thank the members of the Class of 2018 for their excellent achievements, service and leadership of the College. The Year 12 students have had the benefit of observing excellent school leaders during their time at the College. In continuing the excellent student leadership, this year's graduands have been outstanding role models and leaders for the younger students. We wish for our graduating students, success and a spirit to tackle the challenges that life presents. We encourage our graduates to go out into the local, national and global communities to make our world a better place and to use the words of the College motto "Prayer, Service and Justice as the guiding light" of their daily lives. We are proud of all members of the Class of 2018 as ambassadors of Irene McCormack Catholic College.

Thank you to all members of the College staff, all students and their family members for your excellent commitment, through personal effort and in working partnership, to enable our College to be an outstanding Catholic learning community.

Mr Robert Marshall
Principal

College Board

It is a privilege and honour to present the 2018 College Board Report.

The role the College Board is one of stewardship, to plan for the present and future financial operation of the College, liaising in all matters relating to financial management and having a consultative role in advising the Principal with respect to School Policy and assisting with the developing, nourishing and promoting of the Catholic ethos of the College in all its facets 'in trust' for the faith community. I am pleased to report that the Board has fulfilled its governance role and the College is in a sound financial position.

The Board continues to be aware of the financial challenges many families face. In consideration, in increasing the Tuition Fees and Levies by 1% in 2018. In 2019 the increase will be 2%. With this below CPI increase, financial management has incorporated changes with Australian and State Government funding, increases in salaries and overheads and is below the recommended increase, made by the Catholic Education Commission of Western Australia (CECWA). In 2018 the Board supported the CEWA new school fees policy to increase the increased discount for a families' second child in the school to 20% and the third child to 40% whilst keeping the 100% discount for the fourth child. The Board will work with the College to develop strategies to assist families in the future.

The Board has committed to future capital development planning. The College architects, Parry & Rosenthal Architects, have assisted the College with planning for the extensions to the Science/Technology buildings, new visual arts, home economics, uniform shop, learning support, performing arts, Chapel and future swimming pool, additional courts and car parking.

During 2018 our Parent Group, with a commitment towards continuing to enhance the facilities and appearance of our College, with the help of Grounds and Maintenance Staff completed a number of improvements and refurbishments. The projects included the installation of a new bus shelter including safety fencing around the busy areas of the carpark, upgrade for the drama room, new planter box landscaping with table and chairs for the undercroft canteen area.

To all the College staff, our community entrusts their child to you, and you have undertaken this with a great sense of responsibility through continual commitment whilst teaching skills necessary for them to succeed in life. On behalf of the community, we thank you.

I pay tribute to the Board Members who retired in 2018, Mr Chris Erikson and Mr Pat Welch. Thank you for your service and contribution to the College, your commitment will serve as an example to others.

To my fellow Board Members, Father Robert Carrillo, Mrs Nicola Dullard, Mr Wilfredo Higo, Mrs Jodi Pinch, Mrs Andrea Platts and Mrs Hanneley Tredoux, together with Mr Andrew Billingsley, Deputy Principal, Mrs Kim Boscarino, Registrar and Executive Secretary, Mr Andrew Mawby, Business Manager and Mr Robert Marshall, Principal, I appreciate your loyalty, commitment, passion and individual expertise you have contributed to the Board.

Finally, I sincerely thank the families of our community for choosing Irene McCormack Catholic College.

Mr Gavan Prunster
College Board Chairperson

2018 Publication of Information Relating to Schools

Irene McCormack Catholic College lives out the motto of Prayer Service and Justice with our 902 students. The College provides quality Catholic Education for students in Years 7 to 12. The College offers a wide selection of courses and varied curriculum to enable all to have the foundations to succeed and achieve at their best. The College has achieved consistently high results for our graduating students in both University and VET future pathways.

The College works to develop staff academically and pastorally to ensure that all students are well prepared for whatever pathway they follow upon graduation. Inspired by Irene McCormack, students are challenged to meet their spiritual, religious, intellectual, physical, cultural, social and emotional potential. College daily life is modelled by a working vision of Respect for self, Care for others, Skills for life. We recognise the outstanding contribution of our teachers to achieve this goal, in the classroom, extra-curricular programs or the casual conversations with students that take place daily. The true sense of community that exists throughout the College is vital in ensuring this can happen. All success is celebrated and shared, and every member of the community supported, nurtured and cared for.

Each Year Group is led by an Assistant Deputy Principal, with Care Group Teachers having the responsibility for one group of students entering Year 7 through to graduation in Year 12.

Academic programs reflect an approach to teaching and learning, utilising digital technologies, that enable students to work to their potential. Complemented by University, TAFE and vocational pathways, students are empowered to meet the challenges of life beyond school.

Students enjoy a broad spectrum of extra-curricular opportunities. The College has a proud sporting history offering challenging and varied sporting programs including Australian Rules Football and Soccer Academies for both boys and girls and boasts an outstanding Outdoor Education Program. Our Performing and Visual Arts programs consistently win awards. Excellent vocational courses are available including Dimensional and Graphic Design courses, as well as Building and Construction, with Vocational Education Training and Structured Workplace Learning options.

Teacher standards, qualifications and workforce composition

	Female	Male
Casuals	28	16
Fulltime Teachers	25	37
Part-time Teachers	8	2
Fulltime Non-Teachers	7	6
Part-time Non-Teachers	17 (1 Aboriginal)	1

Professional qualifications of staff are listed on the College website at <https://www.imcc.wa.edu.au/our-community.html#our-staff>

At the end of 2018, thirteen staff resigned to move on to other positions within and out of Catholic Education. This gave a 91% retention of staff.

Student Attendance

Student attendance at the College is monitored by key staff including the Deputy Principal and Assistant Deputy Principal of each Year Level. The student attendance rate is 91.3%, with Year Group rates of: Year 7: 92% Year 8: 89% Year 9: 91% Year 10: 91% Year 11: 91% and Year 12: 93%.

Parents are contacted for all unexplained absences. Chronic absences are referred to the Department of Education Services and/or the Participation Unit at the Western Australian District Education Office.

2018 NAPLAN

The following tables illustrate the percentage of students who achieved the minimum standard for each NAPLAN assessment.

Year 7

Reading	Writing	Grammar & Punctuation	Spelling	Numeracy
96.7%	92.8%	96.1%	95.4%	100%

Year 9

Reading	Writing	Grammar & Punctuation	Spelling	Numeracy
99%	92.9%	99%	95.9%	98.5%

Parent, Student and Teacher Satisfaction

The sense of community within the College is seen in the involvement and support of our parents and families. This is seen directly in the involvement of the many parents who form both the Parent Group and College Board. They attend the many and varied activities organised by the College including College Masses, sporting events and assisting with hospitality at events. There has been an increase in the number of parents attending information evenings and other meetings with parents, students and teachers. Parent observations at student enrolment meetings consistently reflect the reputation of the College for the quality of care for students by staff, the safe environment and the high and continual improvement of student academic performance.

An education at Irene McCormack Catholic College is about learning, discovery, relevance, resilience, organisation and achievement. Our students reflect the College's vision and mission by living the College motto of Prayer, Service and Justice, carrying the torch of Sr Irene McCormack while participating in camps, retreats, excursions, sport days and special celebrations. They also reflect the College ethos in their approach to their schoolwork and their communication with their peers, staff and families.

School Income

For details of 2018 School Income please see the My School Website <http://www.myschool.edu.au>.

Senior Secondary outcomes

In 2018:

95.9% of students in Year 12 achieved the WACE. 55.1% of students achieved an ATAR score.

44.9% of students achieved a VET Certificate II or above.

94.3% of Year 12 students have applied to University and received an offer.

Several students continued their educational TAFE courses and apprenticeships, with 3 students gaining full time employment.

Annual School Improvement

The College strives to consistently achievement with Catholic Identity, Education, Community and Stewardship. Significant goals achieved in 2018 included:

- The update of facilities in the Home Economics learning area.
- The third student immersion experience at Kururrungku Catholic Education Centre, Billiluna, a school for Aboriginal students in the Kimberly region.
- The third Sr Irene McCormack Pilgrimage for Year 10 students, featuring significant Western Australian locations of Sr Irene's life.
- More outdoor seating for students and planter boxes in the undercroft area.
- 79.5 Median ATAR is the highest the College has achieved.
- 21 SCSA Certificates Awarded to Year 12 students.
- Formation of the teaching and Learning Working party with a focus on implementing the College Vision for learning.
- Audit of all subject areas for embedding of Child safe Curriculum.
- Digital learning Coordinator working with all staff to build IT capacity with a focus on use of One Note.
- Increased opportunities for students to engage in the Irene's Service Learning Program through:
 - Continued and popular Friday WCK visits
 - Wednesday and Thursday mornings – students participating in the Brighton Catholic Reading Program.
 - Tuesday and Thursday mornings - students host Merriwa Primary School Breakfast Club.
 - Friday's - IMCC student and staff visits to WheelChairs for Kids
 - Helped launch Mercy Care's Garden with IMCC involvement
 - St Vinnies Clothing Bin now located at IMCC for regular validated service donations.
 - Hosted IMCC's first Dressed by Vinnies Day
- The college hosted the city of Wanneroo Christmas lunch, helping foster relationships with the wider community.
- Joint Bus charter with Brighton Catholic Primary School for students in the Yanchep/Two Rocks area.
- Continued staff Well-being Day.
- The improvement of student results reflected in the decrease in the minimum ATAR scores achieved as well as improvement of NAPLAN results compared to the cohort's early Year 7 performance, particularly with Mathematics and Reading across all achievement levels.
- A lower number of students needing to complete OLNA.
- Increased number of students involved in the Parish Sacramental Program.
- Higher attendances at Parent Information Evenings and Parent Teacher meetings.
- Opportunities for staff to have professional learning and curriculum development for the ongoing implementation of the Western Australian Curriculum.

Campus Ministry

Campus Ministry at the College is about engaging students and staff in our Catholic Mission of love for God and our shared humanity. In 2018, the Year of Youth, our College Motto of Prayer, Service & Justice, together with the experiences of liturgy, retreats, response to charity appeals and Irene's Service Learning Program, combined to enact the Gospel Values and faith tradition of the Religious Education Curriculum.

Parish Priest of St Andrew's, Father Robert Carrillo, together with Assistant Parish Priest, Father Konrad Gagatek, served our College Community with regular Tuesday morning Masses. The links between our College and the Parish of St Andrew's continues to be a vital part of our work in Campus Ministry. Each term Youth Masses on Sunday mornings attracted significant numbers of students to serve the Parish in various ways. Miss Cherie Milne led our Sacramental Program, supporting ten students who participated, receiving formation for a total of seventeen Sacraments.

The College Irene's Service Learning Program, led by Mrs Janice Bell and significantly supported by Miss Cherie Milne, together with Mrs Daphne Peters and Mr Paul Ratajczak, sought to provide rich opportunities for service and build relationships between the College and the wider community. We continued to grow our partnership with Wheelchairs for Kids, Brighton Catholic Primary School, Merriwa Primary School and MercyCare, Merriwa, with regular service visits by staff and students. The College raised considerable funds and goods, aiding Shopfront through our Winter Appeal and the St. Vincent De Paul Society, through our Christmas Appeal. Campus Ministry also coordinated the Finish Line for the City to Surf Marathon and our annual Irene McCormack Day was again a fantastic celebration of our culture whilst fundraising for the Archbishops' LifeLink Day Appeal.

Campus Ministry led our College's third annual 'Kimberly Immersion' in June. Together with Mrs Janice Bell, Mr Tony Summers and eight generous senior students, I ventured to Broome and drove through the Kimberley, experiencing the rugged beauty of the landscape and its people. Mainly spending time in Billiluna's Kururrungku Catholic Education Centre, with their students and staff, we renewed and deepened friendships between our two school communities.

Campus Ministry coordinated Retreats or Reflection Days for all students in 2018. These days are characterised by sharing hope and the Good News of our faith. They allow students to slow down, step aside from their daily routine and encounter something of the Divine in themselves, one another and in creation. These are days of colour and are very well supported by the Care Group teachers and Assistant Deputy Principals for each Year Group.

Mrs Debbie White, with former Head of Religious Education, Mr Kevin O'Brien, led the annual Irene's Pilgrimage in 2018 visiting significant points of interest in Irene's life including Trayning, where they added to the College-built Pilgrimage Labyrinth.

Thank you to all staff and students for their contributions, participation and support to Campus Ministry initiatives.

Mr John Swindells
Assistant Deputy Principal Campus Ministry

Religious Education

The College strives to connect with students at their experience of faith and seeks to engage their hearts, hands and minds to develop a sense of our Catholic tradition, faith and hope and teachings.

Experiences of the 'Heart' and 'Hands' primarily come from practical experiences such as participation in College liturgies, Retreats, Irene's Service Learning activities, fundraising activities, works of charity, Year 9 Camino Camp, Kimberley Immersion and involvement in Mass Band. The Religious Education Learning Area engages our students 'Heads' in their classroom learning experiences. For students up to Year 10, this is mandated by the Catholic Education Western Australian Religious Education Curriculum and for Year 11 & 12 our teaching and learning concerns the SCSA's Religion & Life ATAR and General Courses.

Our College is blessed to have a strong and talented team of Religious Education Teachers. Classes increasingly make use of the MacKillop Centre. Our staff primarily specialise in Religious Education and in 2018 we again sought to improve the Course delivery, quality of programming and the use of SEQTA for both students and teaching staff. We enjoyed success in terms of the improved Year 9 Bishop's Literacy Test results and witnessed growth in Religion & Life being a subject of choice in terms of both the experience and the confidence that students held that their ATAR results would likely benefit by their studying and use of Religion and Life ATAR. In coming years, we are confident that there will be a Year 11 and 12 Religion and Life VET course alternative.

In 2018, Mrs Francesca Christie became Religious Education Head of Learning Area. Mrs Christi continued to work with teachers on the process of improving Teaching and Learning programs and resources, before taking maternity leave half-way through Term Two. As Assistant Deputy Principal, Campus Ministry, I was very proud of the teaching and learning that I witnessed and dedication of staff in our Learning Area. The Religious Education office staff Mrs Janice Bell, Ms Cherie Milne, Mrs Daphne Peters and Mr Paul Ratajczak worked with Mr Peter Boylan and Ms Vivian Bahbah, and our Assistant Deputy Principals of Year, Mr Matthew Byrne, Mrs Gill Pearce, Mrs Michelle Smith, Mr Andrew Donaldson, Mrs Deb White, Mr Ryan Coutts and Deputy Principal, Mr Andrew Billingsley. Our Religious Education teaching staff made significant contributions to the care and learning of our students in this the first learning area of any Catholic school in the Perth Diocese. It is our hope and prayer that our work in engaging the Head, Hands and Hearts of our students and staff might, with the Spirit, ignite in them a spark of faith and will mean they will all, in big and small ways, go on to change the world.

Mr John Swindells
Head of Religious Education

Digital Design & Technology

In 2018 Design & Technology and Information Technology combined as the Design & Digital Technology Learning Area encompassing courses in: Year 7 Introductory Design & Technology, Year 7 Digital technologies, Year 8 Materials Technology, Year 8 Design IT, Year 9 Metalwork, Woodwork, Dimensional Design, Graphics and Digital Technologies, Year 10 Metalwork, Woodwork, Building & Construction, Dimensional Design, Graphics and Digital Technologies. Years 11 and 12 courses: combined Year 11/ 12 Materials Design and Technology Metal General, Construction Pathways Certificate II, Visual Arts Graphic Design Certificate II, Information Technology Certificate II and Applied Information Technology ATAR. The Learning Area also conducted two extracurricular activities after school, Maker Space and the Electric Vehicle (EV) challenge.

The goals and ambitions set out in the previous year's College report have been achieved. The modifications to Year 8 elective courses will require further review and improvement. The Construction Training Fund Scholarship program saw a large number of students receive a full scholarship and achieve Construction Cert II qualifications. Extra-Curricular activities are proving increasingly popular with a large number of students in Years 7 to 9 attending Maker Space run by Mr Patrick McHale and three teams participating in Years 10 to 12 in the Electric Vehicle challenge. As a result, a review is in place to incorporate these activities to count towards recognition for the College colours system.

On review of the 2018 Academic year the following initiatives are planned for 2019.

- Modify Year 7 to 8 IT courses to engage students to consider it as an elective from Years 9 to 12.
- Replace separate Design and Materials course electives for Year 8 with one Design & Technology option that exposes students to a range of learning area options.
- Improve storage for Design & Technology workshops.
- Investigate and invest in Computer Numerical Control (CNC) technologies such as routers and plasma cutters.

This year we say farewell to Mr David Williams whose contribution to the College over 9 years has been outstanding. David has been integral in the fit-out of Workshops and the implementation of the EV challenge. We wish him well in his new role at Holy Cross College, Ellenbrook.

Mr Trevor Bastow
Head of Digital Design and Technology

English

"Books are a uniquely portable magic."
- Stephen King

2018 has been a wonderful year for English at the College. Our Year 9 students demonstrated exceptional growth in NAPLAN. In the Reading, Grammar and Punctuation, Spelling, and Writing categories, our Year 9 students demonstrated impressive progression, with averages going from below the national averages when they joined the College in Year 7 to well above the national averages in Year 9.

Book Week was very successful, with our English staff dressing up as literary characters, and the school-wide spelling bee creating a 'buzz'. Students across all year levels participated in the testing. 26 finalists made it to the open-mic finale where, after three days, only two students remained to battle for the trophy: Year 12 student, Laura Carter, and the champion, Year 9 student, Leur Parana.

It is always a pleasure to watch our students develop their love of literature and I thank the English staff who work tirelessly to provide enriching learning programs that engage the students.

Ms Jessica Stylianou
Head of English

Health and Physical Education

The Health and Physical Education Learning Area was able to successfully implement the Western Australian Curriculum during 2018. The focus for this year was to improve assessment of curriculum. This was achieved through common performance tasks in skills performances and assessing students' content knowledge during assessments for cross country and athletics.

Strategies for increasing participation for Physical Education have assisted the overall engagement during lessons, and assisted students to develop self-management skills. We are currently seeing nearly 100% student participation during lessons.

In 2017, the Years 10 to 12 students who studied Outdoor Education as an ATAR subject achieved above the state average and we look forward to seeing the Class of 2018 results. Certificate II in Sport and Recreation was very successful, with all students able to graduate with the certificate completed, and for the first time the General Outdoor Education students completed an Outdoor Education Certificate II and WACE course.

In 2019, we look to improve enrolments in our Outdoor Education ATAR course, retaining students in our Soccer Academy and improving moderation processes in Health and Physical Education.

I take this opportunity to say goodbye and thank you to Miss Jayde Harvey who leaves us after a successful one-year replacement for Mrs Karolina Lasscock. Mrs Lasscock returns next year from maternity leave. I also thank our wonderful Physical Education staff who work tirelessly to improve the health and well-being of the students at the College.

Neil Bright
Head of Health and Physical Education

Home Economics

Home Economics has seen growth in many areas during 2018. All Food Technology classes have focused on making healthy food choices, and preparation of nutritious dishes. The Fashion and Textile classes have seen some outstanding designs with garments sewed to an exceptional standard.

We introduced the Nationally Accredited Barista Course, and this was well received with many students being recognised as a qualified Barista.

We continued with Community Services Certificate II and the community enjoyed the playgroup sessions held each week. The class has been fortunate to attend RAAFA, Aged Care Residence, in Merriwa on a weekly basis where our students interact with the residents whilst offering morning tea and conversation. This was enjoyed by our students and the RAAFA residents and will continue in 2019.

One of the main focuses for 2019 will be the introduction of the Hospitality and Tourism Certificate II course. This entails mastering the technique of preparation for restaurant/catering services, greeting and serving customers, preparing coffees, and researching tourism sights and activities in Western Australia. This Certificate and acquired skills will enhance the opportunities for students to gain employment in the Hospitality and Tourism Industry, in a fulltime or casual capacity.

I thank all members of the Home Economics Learning Area for their passion, enthusiasm and hard work and look forward to developing further engaging courses in 2019.

Mrs Janet Flematti
Home Economics Coordinator

Languages

I congratulate Sensei Bonarrigo for his successful introduction of Japanese. I thank him for his efforts in programming and teaching the new course which included a variety of Japanese excursions and

incursions. Mr Bonarrigo also arranged for the whole school to have the opportunity of listening to a Japanese drumming performance by the group “Taiko On” group during Languages Week.

Students in Years 7 to 9 took part in World and State Languages Championships and were very successful. Two Year 9 students achieved Emerald Awards in the Language Perfect World Championship, placing them in the top 0.06% in the World for French.

We were blessed to have two French exchange students contribute to our classes in Term 3.

Our Languages classes have been rewarded with several Alliance Française Distinction certificates and one High Distinction for their results in the WA State Alliance Française annual examinations.

As a Centre for Excellence in Languages, our main focus for the future is to continue to develop a culture of academic excellence within Languages. The aim is to broaden students’ perspectives on the world, to foster an open mind and a passion for learning other languages. We are excited to have our pioneering Year 12 Languages class in 2019, who will be trail-blazers for the College in Year 12 ATAR French.

Ms Catherine Harrison
Languages Coordinator

Learning Support

In 2018, the main focus of the Learning Support Department was to work towards better preparing our students to achieve the Online Literacy and Numeracy Assessment (OLNA) and working with staff to continue developing differentiated teaching and learning programs.

This has proven successful as all Year 12 Learning Support students have graduated from the College and we recorded the lowest number of learning support students who were required to sit OLNA in their senior years of schooling since its commencement. Our teaching and learning programs have taken great strides in differentiating curriculum content and will remain a focus for continued improvement in 2019.

Additionally, individual student Education Plans have also been restructured. The plans now include an annual review of the strategies trialled and outlines recommended for the following year that further target the learning needs and goals of our students.

In 2019 there will be an extension of the work previously undertaken by the Collaborative Project to develop specialist Course 1 teachers in Years 7 to 10 Religious Education, English, Mathematics, Science, Social Sciences and Year 8 French. It is hoped that this initiative will allow staff to work as a team and develop cross-curricular practices that enable students to better access the curriculum and also improve their Literacy and Numeracy skills for NAPLAN.

I thank our teaching assistants Mrs Tammy Johns, Ms Tara Johnson and Ms Emily George who have worked tirelessly to support students and staff. Without their hard work and dedication, we would not be able to achieve the successes we have. I also express my gratitude to Mrs Dianne Bridge, our College Psychologist, for working with the department in developing individualised plans to support students and families of the College.

Mrs Nicole Pearce
Learning Support Coordinator

Library

Library events this year have included Interschool Chess, visiting presenters and displays for Book Week, the Coalition People’s Survival Display, Y-Safe.com Cyber-Safety presentation and the Western Australian author, Ms Deb Fitzpatrick. The Library has also hosted such events as Grandparents Day and information evenings for parents.

The Library space is consistently used during class time in timetabled periods, for reading, study and collaborative learning activities. It is a hive of activity before school and a relaxed atmosphere at lunchtime.

The Library collection has had an increase in numbers providing current, high interest fiction novels that have been specifically selected for their interest and capacity to engage teenage students. Additions to the Non-Fiction collection include titles that have specific significance that are not available online.

Miss Julie Lawson continues to be an integral member of the Library and College, undertaking supervisory roles in the Library and extra activities directly benefitting the students.

Mr Edward Bryant
Head of Library

Mathematics

2018 saw the Mathematics Learning Area continue the use of the online learning platform Mathspace, for all students in Years 7 to 12. We will continue to use this extremely interactive and useful digital learning technology in 2019, transitioning away from the traditional textbook focused learning. Staff also use a variety of other technology to enhance learning in the classroom such as Excel, Kahoot, Desmos, Geogebra and Wolfram-Alpha. Interactive data projectors have been installed in two of the mathematics classrooms with a further two planned for classrooms in 2019 and 2020. This will further enhance how mathematics is taught and allow for a more visually interactive learning environment.

In Years 11 and 12, 204 students studied Mathematics across five courses. As a learning area, the proportion of student numbers enrolled in Years 11 and 12 continues to increase each year. For ATAR courses, 2018 had 49 Year 12 students and 60 Year 11 students. The General courses had 51 Year 12 and 54 Year 11 students. It is encouraging that students continue to see the value in the study of Mathematics and how important it can be in securing careers in an ever changing and challenging employment market.

NAPLAN results for Numeracy were very encouraging this year. The Year 9 students achieved the best results of any Year 9 cohort at the College to date. The September OLN results in Numeracy showed further improvement. There are approximately 8% of students in Year 11 and 14% of students in Year 10 who are yet to meet the minimum Numeracy requirement. This will continue to be a focus for the teachers of Years 10, 11 and 12 for 2019 as we strive to assist all our students to graduate.

We farewell Mr Barry Hicks at the end of the year and thank him for his contribution to the College.

The end of 2018 sees the completion of my time as the Head of Learning Area at the College. I would like to thank everyone who has been a part of this department over the past 8 years and I hope to see the learning of Mathematics at the College continue to grow and flourish.

Mrs Faye Ratajczak
Head of Mathematics

Performing Arts

2018 was a significant year for the Performing Arts Learning Area with classes achieving commendable results, the extra-curricular programs went from strength to strength with excellent performances and results.

Term 1 saw the College production of *Peter Pan*. With 4 performances held over 3 days/nights the staff and students succeeded beyond expectations. The event concluded with the Catholic Performing Arts Committee awarding the show a Certificate of Excellence.

The Catholic Performing Arts Festival was again very successful in Term 3. Over a six-week period dance, drama and music students took to stages all over Perth achieving pleasing feedback and results. 2018 saw the highest number of entries and the most Awards in our College history.

Performing Arts events entertained parents, staff and the community at various successful events during the year including Sounds at Sunset, Soundscape Festival, Recital Night, Cheerleading

Competitions, Dance Night and Drama Night. We were also a regular presence at many whole College events such as Masses, Graduation, Awards Night and various assemblies.

The success of the Performing Arts Learning Area can be attributed to the outstanding dedication of students. Their professionalism is showcased each time they take to the stage.

A special mention must go to the Performing Arts staff who dedicate extraordinary hours of extracurricular work to allow students the many opportunities they have at the College. With thanks to Ms Tamara Brankstone, Ms Francesca Christie, Ms Sinead Harte, Mrs Rosalie Richardson and Mrs Erica Royle.

Mrs Kylie Malam
Head of Performing Arts

Science

This year we welcomed Mrs Peggy Fitzgerald to the Science Learning Area. Peggy is an experienced Science teacher who was teaching Religious Education at the College in 2017. Peggy brings a wealth of enthusiasm and expertise to the learning area and has a passion for digital technologies.

As usual, Science week was celebrated with lunchtime demonstrations and incursions. These complement the work of the learning area and add to other incursions and excursions held during the year.

Year 12 Biology ATAR was implemented. A very special thank you to Mrs Merryl Byfield for all her hard work in setting up this course.

Overall numbers in Years 10 to 12 courses in Science increased this year, particularly in Year 11 Chemistry ATAR and Human Biology ATAR.

In 2019 we will implement the Marine and Maritime General studies course. This is taking the place of Integrated Science General. Mrs Fitzgerald will be implementing Year 12 Biology ATAR for CEWA's Virtual School Network (ViSN). This will provide the opportunity for students in small or remote schools to undertake Biology as one of their Year 12 courses. I thank Mrs Fitzgerald for all of her hard work so far in setting up this endeavour.

In 2019 I we aim for our learning area to continue to develop digital resources and facilitate more student-centred learning activities. We also aim to consolidate our strong ATAR results and continue to grow numbers in Years 11 and 12 Science Courses, particularly new General courses.

Mr Paul Woodhouse
Head of Science

Social Sciences

2018 has seen many achievements in the Social Science Learning Area. The Vietnam Tour led by Miss Danielle Maher and Mr Alan McLatchie was a highlight for the students who attended and enriched their knowledge of the history and culture of Vietnam. We aim to run a tour that enhances students learning in the Social Sciences every two years in the Asia region and hope to be able to offer one again in 2020.

The Just Start It program in the Year 10 Commerce and Law elective has also been successful with more students registering for 2019. The creativity and quality of students' pitches for business ideas has improved thanks to the work of Mrs Mery Jones.

In developing courses that meet the needs of our student cohort, the learning area is pleased to offer a General Modern History ATAR course in 2019 in addition to continuing our existing General, Certificate and ATAR options for students.

We wish Mrs Katriese Wilder the best in her maternity leave in 2019. We also thank Miss Jessica Varady who has joined the learning area this year.

We look forward to continuing with the excellent work that is being done in the Social Sciences and encouraging more students to take these courses in Year 11 and 12.

Mrs Adele Baker
Head of Social Sciences

Sport

In 2018 the College continued to enter teams in ACC, CAS, SSWA and West Perth Football Club Division competitions. We competed in several news sports, including Gymnastics, Surfing, Bodyboarding, Badminton, Hockey and Golf.

Overall, we had an increase in student participation and representation in College Sports.

We competed in the three interschool ACC carnivals: Swimming, Cross Country and Athletics and had Age Champion or All Star selections from each event. We competed in the annual SSWA All School Cross Country event and arranged an interschool athletics meet with Peter Moyes ACS and St Marks ACS.

Students participated in afterschool sports in School Sport WA and West Perth Football Club competitions in the Football and Soccer Academies. These students learn practical as well as game play skills which they are able to showcase against other schools on game days. Our Academy students were regular officials throughout the year in CAS and ACC Sports, as well as Lightning Carnival tournaments, inclusive events and Year 7 tournaments.

We have introduced more extra-curricular clubs at the College, to utilise facilities and increase participation. This has been effective in improving the physical activity of our students. We have also had an increase in parental support in attendance, coaching and officiating at games and events, which has improved the community culture in Sports at the College.

We have established relationships with external organisations such as Hockey WA, and we are now ambassadors for the sport. We will continue to develop our links with clubs and groups.

We acknowledge and thank all staff at the College who volunteer their time to coach or manage our sporting teams. Thank you to the Physical Education and Maintenance and Grounds staff who work tirelessly behind the scenes to contribute to the success of Sport at the College.

Mathew Davis
Head of Sport

Visual Arts

Photography was introduced to the College this year as a new option within the Visual Arts Learning Area. The new course was well received by students and there was a strong interest and enthusiasm in each of the Year 8 and Year 9 classes. Students learnt how to use the cameras to take creative photos, in addition to editing the photos using Adobe Lightroom and Photoshop software. Six of our students became finalists in the National Moran Contemporary Photography Prize, with their photos based on life in Australia.

Students also engaged with the contemporary themes and new skills implemented as part of our Visual Arts projects this year. Many of these works were included in the College's Creations Exhibition in Term 3. The exhibition space doubled in size, compared to 2017, with a significant array of Photography and Visual Arts works on display. The opening night was very well attended by students, parents, staff and invited guests, who continue to provide ongoing support to the learning area.

The learning area continues to provide opportunities for students to exhibit their work in the wider community. Taegan Howells, 2017 College Graduate, had her ATAR Visual Arts painting displayed in the Perspectives Exhibition at the Art Gallery of WA in Term 1. Hannah Jacob, Year 11, had her

Visual Arts Certificate III sculpture selected for exhibition in META at North Metro TAFE and was presented with a Highly Commended Award on opening night. Other student work from Visual Art and Photography was also exhibited in the Angelico and St George's Exhibitions during Term 3.

Art Club ran each week for Terms 2 to 4, taking a group of 15-20 Year 7 and 8 students on a creative process through painting and ceramic projects. The club ran afterschool each Thursday for an hour, providing students with a great opportunity to strengthen their art skills and build stronger relationships with their peers.

For 2019 the learning area has set the following goals:

- Developing opportunities for students to explore Art and Photography outside of the College incorporating additional excursions or incursions to support classroom work.
- Introducing the Photography program in Year 10.
- Maintaining Art Club as an extra-curricular program and extending students with new innovative projects.

Many thanks go to the committed Visual Arts and Photography staff for 2018, including Ms Emily George, Mr Tony Richmond, Mrs Vanessa Schneider, Mr Michael Speechley and Mr Tim Warren.

Mrs Amy Richardson
Head of Visual Arts

VOCATIONAL EDUCATION LEARNING AREA (VET)

The Vocational Education Learning Area includes the delivery of the Career and Enterprise General Course in Years 11 and 12 as well as provide student support services in the area of Vocation Education and Training and Career Counselling.

Career and Enterprise General (CAEG)

The Career and Enterprise General course is available for all senior school students, especially those on a pathway of study to TAFE training, apprenticeship, traineeship and/or employment. Career education involves learning to manage and take responsibility for personal career development. The Career and Enterprise General course involves recognising one's individual skills and talents and using this understanding to assist in gaining and keeping work. The course develops a range of work skills and an understanding of the nature of work. Key components of the course include: the development of an understanding of different personality types and their link to career choices; entrepreneurial behaviours; learning to learn; and the exploration of social, cultural and environmental issues that affect work, workplaces and careers. Students develop personal resumes and career portfolios including an electronic portfolio, considering the level of technology used in recruitment process in present. Numbers for enrolment have grown in recent years from two classes to four classes in 2019.

Workplace Learning Program (ADWPL – Endorsed Program)

Our senior students have the opportunity to participate in the Workplace Learning Program when enrolled in CAEG, to gain work experience in an industry of choice. This year 43 Year 11 and Year 12 students attended work experience in several industry areas including aged care, electro-technology, plumbing, civil construction, building and construction, beauty therapy, childcare, carpentry, landscaping, healthcare, education, web design, commercial cookery, travel consultancy, metal fabrication and mechanics.

A sincere thank you to our Workplace Learning Program third party partner, Onsite, who organise and coordinate the placements. The program is very successful due to our generous host employers who provide work experience for our students. Student enrolments have grown for our Workplace Learning Program in recent years as a genuine opportunity for future training and employment.

Work Experience / Training Opportunities

The Get Real Experience and Try (GREaT) Nursing and Midwifery Work Experience Program

This program has been developed to encourage high school students to experience nursing prior to studying it with a State Training Provider or at university. The program has been developed for Year 10 students to experience the many aspects of nursing and midwifery in a clinical setting while

observing the team in action. Over 5 consecutive days students to experience the reality of the work of a nurse or midwife.

This year we had five successful applicants in the very competitive program with only 150 placements available in WA. Congratulations to Melissa Simpson, Megan Sprague, Charlie Moore, Jacob Lewis and Ruby Convery who all went to Royal Perth Hospital.

Try-a-Trade Programs

Exploring potential future training and career options.

Building and Construction 3 day Try-a-Trade programs – North Metropolitan TAFE, Clarkson

Some Year 9 and 10 students took the opportunity to explore a variety of wet and dry trades in a 3 day try-a-trade program at Clarkson TAFE. The students including were exposed primarily to tiling, bricklaying and carpentry.

Electrical Try-a-Trade 1-day program - College of Electrical Training, Joondalup

Some Year 9 and 10 students took the opportunity to explore the electrical industry by attending CET for a 1 day try-a-trade program throughout the year including Frazer Houghton, Joshua Smith, Will Redding, Oscar Plant, Tom Quaid, Jayde Hilson, Jay Knowles, Matthew McCabe, Damon Hartstonge and Aaron Groth.

Vocational Education and Training Opportunities

Students have a wide selection of Vocational Education and Training (VET) opportunities at the College including Construction Pathways, Business, Information Digital Media and Technology, Community Service, Visual Arts, Outdoor Recreation and Sport and Recreation. A new qualification will be introduced next year, Hospitality/Tourism Certificate II taking the College to 9 qualifications delivered at the College.

Onsite also provides specialist programs and our students have enrolled in these external VET courses in Hairdressing, Automotive and Plumbing at TAFE. Our senior students have the opportunity to apply for Profile (government fully funded) VET courses in Year 11 and 12, gain School Based Apprenticeships/Traineeships and Fee for Service courses to enhance vocational education and training opportunities whilst they are completing WACE.

This year we had the following students undertake an external qualification in addition to their school studies:

Some of our VET/Workplace Learning Program success stories include:

Joel Hoare – who gained fulltime employment with Ertech Civil Construction as a FIFO Civil Labourer/Operator after successfully completing a Certificate II in Civil Construction through the Ertech Academy.

Dor Jok– who gained fulltime employment with CTI Logistics in warehousing in Bassendean.

Liam Ash – who gained employment as a trade assistant with a carpentry business whilst looking for an electrical apprenticeship.

Sam Scott – who has been working as a trade assistant with his two workplace learning employers, Western Metalworx and Savage Engineering.

Dylan Rasheed - who was offered an apprenticeship by his work experience host employer, New Wave Electrical to start in November.

Greg Boyle - on receiving an apprenticeship with Clarkson Toyota where he has been completing work experience for the last two years whilst completing his Certificate II in Automotive through North Metro TAFE.

Kya Luff and Kyelle Elliot - for successfully applying and interviewing for a traineeship at Cuddles Childcare in Two Rocks.

Endorsed Programs

An endorsed program is a significant learning program that has been developed for senior secondary students. The program may have been developed by the School Curriculum and Standards Authority, or it may have been developed by a private provider or a school and subsequently endorsed by the Authority.

Each endorsed program consists of a series of lessons, classes and/or activities designed to lead to the achievement of a common goal or set of learning outcomes. Endorsed programs can be delivered as part of the school curriculum or as extra-curricular activities.

All endorsed programs successfully completed and reported to the Authority by the school:

- Are listed on the student's Western Australian Statement of Student Achievement.
- May contribute towards the breadth-and-depth requirement of the WACE.
- May contribute towards the C grade requirement of the WACE.

In 2019, we hope to further explore endorsed programs that recognise the work, knowledge and skills many students undertake outside the school learning environment. This year we had students enrolled in ADWPL (Authority Developed Workplace Learning), Keys 4 Life, Just Start IT, Bronze Medallion and Music Exams gaining equivalence for their hours accrued.

WANNEROO BUSINESS ASSOCIATION

In 2016 the College became a member of the Wanneroo Business Association (WBA). We continue to develop our relationship and network with the local business community by being a member of the Wanneroo Business Association. By developing greater links with community, we are strengthening our Workplace Learning Program and developing partnerships with industry to provide more authentic experiences for our students in our VET programs. Our aim for 2019 is to develop a school-based business network to enhance our connection to industry and to support our community and family owned businesses.

CAREER SERVICES

Ms Chris Tonkin, our Career Counsellor, works with the Assistant Deputy Principals, Deputy Principal, VET Coordinator and School Psychologist in the delivery of career development services to middle school and senior school students. Career development is the lifelong process of managing learning, work and transitions in order to move toward your preferred future.

The goal of career services is to assist our students to become proactive managers of their own career development. We assist students to develop an understanding of themselves; to access valid online information & resources; to make informed decisions regards pursuing learning options and pathways; and to develop work interests which are personally meaningful now and in the future. Students who engage in their own career development, develop the confidence and skills to better manage transitions through high school and further onto higher education and training pathways for today's ever-evolving labour market.

Career services includes:

- Providing students, parents and carers with up to date occupational and industry information, education and training information and social information related to the world of work.
- Promoting career education and work exploration opportunities that develop the knowledge, skills and attitudes for students to make informed decisions about their study and/or work options.
- Supporting development of core skills across the curriculum that assist students to access and understand how labour market trends impact on future employment prospects and post-school pathways, and hence the value of resilience and flexibility.
- Targeted incursion and excursion pathway opportunities for students.
- Individual training in employment skills and coaching in work-related etiquette & attitudes.
- Individual career counselling which emphasises self-awareness and understanding and facilitates the development of a satisfying and meaningful life/study/work direction.

In 2018, the Career Expo was moved to early May with the Student-Parent-Teacher interviews and this calendar location was well received by students, parents and staff.

Career excursion and incursion opportunities have been organised for targeted small student groups, as needs were identified.

Increasing pathway support was noted for the large number of Year 12 Science/Mathematics high achievers and the largest number to date of successful Year 11 UWA Fairway applicants. Both groups being mostly FIF (First in Family). Students seeking urgent support to find part time employment also increased noticeably, as did the influence of part time work hours arise more frequently when counselling students 'at risk' in senior school.

It is planned that development of the online services will be a strong priority in 2019 as we continue to encourage students to take more responsibility for their own learning, particularly with the support of parents and family.

In 2019, the career education theme will focus more deeply on Work Skills for the Future, and Careers of the Future- particularly as indicated by trends in the labour market and in STEM.

Ms Erin Gallen
Vocational Education Coordinator