

Irene McCormack Catholic College
Humanities and Social Sciences Department

2021 Year 12 Economics

ATAR Assessment Schedule

Please note assessment weighting – subject to change

ATAR Weighting	Types of assessment	Assessment Weight	Student Result:
30%	<p>Data interpretation / Short response</p> <p>An answer of less than 150 words that can include discuss, explain or analyse an economic concept, event or issue.</p> <p>Formats can include: multiple-choice questions, calculations and/or short answer questions that can require a definition, description, explanation or application of economic concepts, theories and/or models.</p> <p>Typically questions require students to interpret real or hypothetical economic data or information, such as graphs, tables, text or cartoons.</p> <p>Typically tasks are a combination of these formats.</p> <p>At least two data interpretation/short answer tasks should be administered under test conditions.</p>	<p>Unit 3 Assess #2</p> <p>Mid Unit Test</p> <p>7.5%</p>	
		<p>Unit 3 Assess #4</p> <p>End of Unit Test</p> <p>7.5%</p>	
		<p>Unit 4 Assess #2</p> <p>Mid Unit Test</p> <p>7.5%</p>	
		<p>Unit 4 Assess #4</p> <p>End of Unit Test</p> <p>7.5%</p>	
30%	<p>Extended response / Long responses</p> <p>The question can require a description, discussion, explanation and/or analysis of an economic concept, event or issue, and the application of economic theories and/or models. The question can include stimulus material.</p> <p>Formats can include: an essay, a sectionalised long answer, an investigation and/or a response to a scenario or a case study.</p> <p>At least two extended answer tasks should be administered under test conditions.</p>	<p>Unit 3 Assess #1</p> <p>Free trade & protection</p> <p>7.5%</p>	
		<p>Unit 3 Assess #3</p> <p>Exchange Rates</p> <p>7.5%</p>	
		<p>Unit 4 Assess #1</p> <p>Aggregate Expenditure</p> <p>7.5%</p>	
		<p>Unit 4 Assess #3</p> <p>Economic Policy & Management</p> <p>7.5%</p>	
40%	<p>Examination</p> <p>Typically conducted at the end of each semester and/or unit and reflecting the examination design brief for this syllabus.</p>	<p>Semester 1 Exam</p> <p>18%</p>	
		<p>Semester 2 Exam</p> <p>22%</p>	
100%			

Examination design brief – Year 12

Time allowed

Reading time before commencing work: ten minutes

Working time for paper: three hours

Permissible items

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction tape/fluid, eraser, ruler, highlighters

Special items: non-programmable calculators approved for use in the WACE examinations

Additional information

Questions require the candidate to focus on the Australian economy and can require reference to Australia's recent (the last ten years) and/or contemporary (the last three years) economic performance and policy.

Section	Supporting information
Section One Multiple-choice 24% of the total examination 24 questions Suggested working time: 30 minutes	The questions are pitched at varying degrees of difficulty.
Section Two Data Interpretation/Short response 36% of the total examination 3 questions Suggested working time: 70 minutes	Each question is of equal value and is based on stimulus material which can include graphs, tables and/or text. Each question has between three and five parts. Questions can require the candidate to refer to and/or use the stimulus material to: <ul style="list-style-type: none"> perform calculations identify, describe and/or account for trends identify, discuss and/or explain relationships Questions can require the candidate to apply economic concepts, theories and/or models
Section Three Extended response 40% of the total examination 2 questions from a choice of 4 Suggested working time: 80 minutes	Questions can be in the form of an essay or a sectionalised long answer. Questions can require the candidate to demonstrate, describe, outline, explain, discuss and/or account for. Questions can require the candidate to apply economic concepts, theories and/or models.